

# EARLY CHILDHOOD EDUCATION MAJOR

Campus: NYC, Westchester

## MAJOR COMPLETION SUMMARY

Requirement	Credits
University Core Requirements	63
Major Requirements	48-51
Electives	9
<b>Total Credits</b>	<b>120-123</b>

## UNIVERSITY CORE REQUIREMENTS

See complete University Core (<http://catalog.pace.edu/undergraduate/university-core-curriculum/>) requirements.

Code	Title	Credits
<b>Foundation Requirements</b>		
ENG 110	Composition	3
ENG 120	Critical Writing	4
ENG 201	Writing in the Disciplines	3
COM 200	Public Speaking	3
CIS 101	Introduction to Computing	3
MAT 102	Mathematics for Life	3
UNV 101	First-Year Seminar: Introduction to University Community	1
BIO 123	Biology and Contemporary Society	4
LOTE		6
<b>Areas of Knowledge (AOK)</b>		
<i>AOK#1: Civic Engagement</i>		
TCH 201	Education I: Understanding Schools	
<i>AOK#2: Western Heritage</i>		
<i>AOK#3: World Traditions and Culture</i>		
<i>AOK#4: Humanistic Creative Expression</i>		
TCH 212	Understanding the Potential of the Humanities & Creative Arts in Children's Education & Development	
<i>AOK#5: Analysis of Human, Social Natural, Phenomena</i>		
<i>Additional AOK</i>		
HIS 367	History and Geography of New York	3
<b>In Depth Sequence and Concentration</b>		
Three Level 200 (or higher) in Concentration Area		9
MAT 260	History of Mathematics (Additional Requirement)	3
<b>Additional Requirements</b>		
All concentration areas have 30 credit concentrations that can include the AOK and Dyson core.		9
<b>Total Credits</b>		<b>63</b>

## MAJOR REQUIREMENTS

Code	Title	Credits
<b>Required Courses</b>		
<i>Freshman Year (Fall) Fieldwork per course syllabus</i>		
<i>Freshman Year (Spring) Fieldwork per course syllabus</i>		
TCH 201	Understanding Schools	3
<i>Sophomore Year (Fall) Fieldwork per course syllabus</i>		
TCH 211A	Child Abuse and Violence Prevention	0
<i>Sophomore Year (Spring) Fieldwork per course syllabus</i>		
TCH 204	Child Development in the Context of Families	3

TCH 215	Understanding Teaching & Learning: General Curriculum Models & Methods for all Learners	3
TCH 211D	DASA- Harassment, Bullying, Cyberbullying and Discrimination in Schools, Prevention & Intervention	0
<i>Junior Year (Fall) Student Teaching 1 day per week/semester</i>		
TCH 306	Creating Developmentally Appropriate Learning Experiences & Learning Environments in Early Childhood	3
TCH 310	Emergent and Early Literacy Methods for a Diverse Population Birth-Grade 6	3
TCH 420	Science Methods: An Integrated Approach, Birth-Grade 6	3
TCH 312	Fieldwork I in Early Childhood Settings (Kindergarten)	0-1
<i>Junior Year (Spring) Student Teaching 1 day per week/semester</i>		
TCH 350	Mathematic Methods: An Integrated Approach, Birth-Grade 6	3
TCH 410	Teaching Literacy Methods in the Humanities & Across Disciplines for a Diverse Population Grades K-6	3
TCH 307	Early Childhood Arts, Humanities, Music, & Play: Processes and Practices	3
TCH 313	Fieldwork II in Early Childhood Settings	0-1
<i>Senior Year (Fall) Student Teaching 2 days per week/semester</i>		
TCH 212	Understanding the Potential of the Humanities & Creative Arts in Children's Education & Development	3
TCH 452	Understanding Language, Culture, and Education	3
TCH 475	Introduction to Special Education	3
TCH 421	Observing, Recording, & Assessing Development & Learning in Young Children (TCH 309 is waived for this course)	3
TCH 413	Fieldwork III in Early Childhood Settings	0-1
<i>Senior Year (Spring) Student Teaching 5 days per week/semester</i>		
TCH 414	Student Teaching Seminar in Early Childhood Settings	2
TCH 415	Student Teaching in Early Childhood Settings	7

**Total Credits****48-51****ELECTIVES**

If applicable

**9**