

EARLY CHILDHOOD EDUCATION MAJOR

Campus: NYC, Westchester

MAJOR COMPLETION SUMMARY

Requirement	Credits
University Core Requirements	60
Major Requirements	51.5-56
Electives	9
Total Credits	120

UNIVERSITY CORE REQUIREMENTS (60 CREDITS)

See complete University Core (<http://catalog.pace.edu/undergraduate/university-core-curriculum/>) requirements.

Code	Title	Credits
Foundation Requirements		
ENG 110	Composition	3
ENG 120	Critical Writing	4
ENG 201	Writing in the Disciplines	3-4
COM 200	Public Speaking	3
CIS 101	Introduction to Computing	3
MAT 102 or MAT 109A	Mathematics for Life Principles of Mathematics I	3-4
UNV 101	First-Year Seminar: Introduction to University Community	1
LOTE		6
Areas of Knowledge (AOK)		
AOK#1: Civic Engagement		
TCH 201	Education I: Understanding Schools	3
AOK#2: Western Heritage		
HIS 111 or HIS 112	American Civilization to 1877 American Civilization Since 1877	3
AOK#3: World Traditions and Culture		
Any 3 Credit Course		3
AOK#4: Humanistic Creative Expression		
TCH 212	Understanding the Potential of the Humanities & Creative Arts in Children's Education & Development	3
AOK#5: Analysis of Human, Social Natural, Phenomena		
SCI 101	The Planet Earth	3
SCI 130	Elements of Environmental Science	3
SCI 145	Environmental Geology	3
Additional AOK		
HIS 367	History and Geography of New York	3
Requirement: MAT 260		
<i>In Depth Sequence and Concentration</i>		
Includes - 200, 300, 400 level courses in concentration area		

ADDITIONAL REQUIREMENTS

All concentration areas have 30 credit concentrations that can include the AOK and Dyson core.

MAJOR REQUIREMENTS (51.5 - 56 CREDITS)

Code	Title	Credits
Required Courses		
<i>Freshman Year (Fall) Fieldwork per course syllabus</i>		

UNV 101	First-Year Seminar: Introduction to University Community	1
<i>Freshman Year (Spring) Fieldwork per course syllabus</i>		
TCH 201	Education I: Understanding Schools	3
<i>Sophomore Year (Fall) Fieldwork per course syllabus</i>		
TCH 211A	Child Abuse and Violence Prevention	0
<i>Sophomore Year (Spring) Fieldwork per course syllabus</i>		
TCH 204	Child Development in the Context of Families	3
TCH 215	Understanding Teaching & Learning: General Curriculum Models & Methods for all Learners	3
TCH 211D	DASA- Harassment, Bullying, Cyberbullying and Discrimination in Schools, Prevention & Intervention	0
<i>Junior Year (Fall) 1 day per week/semester</i>		
TCH 306	Creating Developmentally Appropriate Learning Experiences & Learning Environments in Early Childhood	3
TCH 310	Emergent and Early Literacy	3
TCH 420	Science Methods: An Integrated Approach	3
TCH 312	Fieldwork I in Early Childhood Settings (Kindergarten)	1
<i>Junior Year (Spring) 1 day per week/semester</i>		
TCH 350	Mathematic Methods: An Integrated Approach, Birth-Grade 6	3
TCH 410	Teaching Literacy Methods in the Humanities & Across Disciplines for a Diverse Population Grades K-6	3
TCH 308	Health, Wellness, and Movement in Elementary Education	1-2
TCH 307	Early Childhood Arts, Humanities, Music, & Play: Processes and Practices	3
TCH 313	Fieldwork II in Early Childhood Settings	1
<i>Senior Year (Fall) 2 days per week/semester</i>		
TCH 212	Understanding the Potential of the Humanities & Creative Arts in Children's Education & Development	3
TCH 452	Language Acquisition and English Learning	3
TCH 475	Special Education in Secondary Settings	3
TCH 421	Observing, Recording, & Assessing Development & Learning in Young Children	3
TCH 413	Fieldwork III in Early Childhood Settings	1
<i>Senior Year (Spring) 5 days per week/semester</i>		
TCH 414	Student Teaching Seminar in Early Childhood Settings	1-2
TCH 415	Student Teaching in Early Childhood Settings	3.5-7
Total Credits		48.5-54

ELECTIVES (9 CREDITS)

If applicable

Code	Title	Credits
Required Learning Community Experience		
<i>Civic Engagement Requirement</i>		
TCH 201	Education I: Understanding Schools	3
<i>Writing Enhanced Courses Requirements</i>		
TCH 201	Education I: Understanding Schools	3
TCH 452	Language Acquisition and English Learning	3
Total Credits		9