

# EARLY CHILDHOOD EDUCATION MAJOR

**Campus:** NYC, Westchester

This program is for students interested in teaching young children in day care centers, preschools, and public schools (birth - grade 2). Early Childhood Education majors also complete a 30-credit concentration in Pace's Dyson College of Arts and Sciences in Biology, English, History, or Mathematics on either campus. Candidates who are interested in a concentration in Spanish can do so on the New York campus only. Candidates will be involved in a rich variety of clinical field experiences throughout the program which culminates in a five-day student teaching internship during the spring semester of senior year. This course of study results in a Bachelor's of Science in Early Childhood Education and, upon completion of certification exams, will result in a single certification to teach young children, birth through grades 2, in New York State.

## MAJOR COMPLETION SUMMARY

| Requirement                  | Credits    |
|------------------------------|------------|
| University Core Requirements | 60         |
| Major Requirements           | 51.5-56    |
| Electives                    | 9          |
| <b>Total Credits</b>         | <b>120</b> |

## UNIVERSITY CORE REQUIREMENTS (60 CREDITS)

See complete University Core (<http://catalog.pace.edu/undergraduate/university-core-curriculum/>) requirements.

| Code   | Title   | Credits |
|--|---|---------|
| <b>Foundation Requirements</b>                               |   |         |
| ENG 110  | Composition   | 3       |
| ENG 120  | Critical Writing  | 4       |
| ENG 201  | Writing in the Disciplines  | 3-4     |
| COM 200  | Public Speaking   | 3       |
| CIS 101  | Introduction to Computing   | 3       |
| MAT 102<br>or MAT 109A                                       | Mathematics for Life<br>Principles of Mathematics I   | 3-4     |
| UNV 101  | First-Year Seminar: Introduction to University Community  | 1       |
| LOTE   |   | 6       |
| <b>Areas of Knowledge (AOK)</b>                              |   |         |
| <b>AOK#1: Civic Engagement</b>                               |   |         |
| TCH 201  | Education I: Understanding Schools  | 3       |
| <b>AOK#2: Western Heritage</b>                               |   |         |
| HIS 111<br>or HIS 112  | American Civilization to 1877<br>American Civilization Since 1877                                   | 3       |
| <b>AOK#3: World Traditions and Culture</b>                   |   |         |
| Any 3 Credit Course  |   | 3       |
| <b>AOK#4: Humanistic Creative Expression</b>                 |   |         |
| TCH 212  | Understanding the Potential of the Humanities & Creative Arts in Children's Education & Development | 3       |
| <b>AOK#5: Analysis of Human, Social Natural, Phenomena</b>   |   |         |
| SCI 101  | The Planet Earth  | 3       |
| SCI 130  | Elements of Environmental Science   | 3       |
| SCI 145  | Environmental Geology   | 3       |
| <b>Additional AOK</b>  |   |         |
| HIS 367  | History and Geography of New York   | 3       |
| Requirement: MAT 260   |   |         |
| <i>In Depth Sequence and Concentration</i>                   |   |         |
| Includes - 200, 300, 400 level courses in concentration area |   |         |

## ADDITIONAL REQUIREMENTS

All concentration areas have 30 credit concentrations that can include the AOK and Dyson core.

## MAJOR REQUIREMENTS (51.5 - 56 CREDITS)

| Code   | Title  | Credits        |
|--|--|----------------|
| <b>Required Courses</b>                                      |  |                |
| <i>Freshman Year (Fall) Fieldwork per course syllabus</i>    |  |                |
| UNV 101  | First-Year Seminar: Introduction to University Community   | 1              |
| <i>Freshman Year (Spring) Fieldwork per course syllabus</i>  |  |                |
| TCH 201  | Education I: Understanding Schools   | 3              |
| <i>Sophomore Year (Fall) Fieldwork per course syllabus</i>   |  |                |
| TCH 211A   | Child Abuse and Violence Prevention  | 0              |
| <i>Sophomore Year (Spring) Fieldwork per course syllabus</i> |  |                |
| TCH 204  | Child Development in the Context of Families   | 3              |
| TCH 215  | Understanding Teaching & Learning: General Curriculum Models & Methods for all Learners              | 3              |
| TCH 211D   | DASA- Harassment, Bullying, Cyberbullying and Discrimination in Schools, Prevention & Intervention   | 0              |
| <i>Junior Year (Fall) 1 day per week/semester</i>            |  |                |
| TCH 306  | Creating Developmentally Appropriate Learning Experiences & Learning Environments in Early Childhood | 3              |
| TCH 310  | Emergent and Early Literacy  | 3              |
| TCH 420  | Science Methods: An Integrated Approach  | 3              |
| TCH 312  | Fieldwork I in Early Childhood Settings (Kindergarten)   | 1              |
| <i>Junior Year (Spring) 1 day per week/semester</i>          |  |                |
| TCH 350  | Mathematic Methods: An Integrated Approach, Birth-Grade 6  | 3              |
| TCH 410  | Teaching Literacy Methods in the Humanities & Across Disciplines for a Diverse Population Grades K-6 | 3              |
| TCH 308  | Health, Wellness, and Movement in Elementary Education   | 1-2            |
| TCH 307  | Early Childhood Arts, Humanities, Music, & Play: Processes and Practices                             | 3              |
| TCH 313  | Fieldwork II in Early Childhood Settings   | 1              |
| <i>Senior Year (Fall) 2 days per week/semester</i>           |  |                |
| TCH 212  | Understanding the Potential of the Humanities & Creative Arts in Children's Education & Development  | 3              |
| TCH 452  | Language Acquisition and English Learning  | 3              |
| TCH 475  | Special Education in Secondary Settings  | 3              |
| TCH 421  | Observing, Recording, & Assessing Development & Learning in Young Children                           | 3              |
| TCH 413  | Fieldwork III in Early Childhood Settings  | 1              |
| <i>Senior Year (Spring) 5 days per week/semester</i>         |  |                |
| TCH 414  | Student Teaching Seminar in Early Childhood Settings   | 1-2            |
| TCH 415  | Student Teaching in Early Childhood Settings   | 3.5-7          |
| <b>Total Credits</b>   |  | <b>48.5-54</b> |

## ELECTIVES (9 CREDITS)

If applicable

| Code  | Title                                     | Credits  |
|---|---|----------|
| <b>Required Learning Community Experience</b> |   |          |
| <i>Civic Engagement Requirement</i>           |   |          |
| TCH 201                                       | Education I: Understanding Schools        | 3        |
| <i>Writing Enhanced Courses Requirements</i>  |   |          |
| TCH 201                                       | Education I: Understanding Schools        | 3        |
| TCH 452                                       | Language Acquisition and English Learning | 3        |
| <b>Total Credits</b>                          |   | <b>9</b> |