EARLY CHILDHOOD-CHILDHOOD EDUCATION MAJOR

Campus: NYC, Westchester

MAJOR COMPLETION SUMMARY

Requirement	Credits
University Core Requirements	63
Major Requirements	58-61
Total Credits	**121-124**

UNIVERSITY CORE

See complete University Core (http://catalog.pace.edu/undergraduate/university-core-curriculum/) requirements.

Code	Title	Credits
Foundation Requirements		
ENG 110	Composition	3
ENG 120	Critical Writing	4
ENG 201	Writing in the Disciplines	3
COM 200	Public Speaking	3
CIS 101	Introduction to Computing	0-3
MAT 109A	Principles of Mathematics I	3
BIO 123	Biology and Contemporary Society	4
UNV 101	First-Year Seminar: Introduction to University Community	1
LOTE		6
Areas of Knowledge (AOK)		
AOK#1: Civic Engagement		
TCH 201	Education I: Understanding Schools	
AOK#2: Western Heritage		*3*
AOK#3: World Traditions and Culture		*3*
AOK#4: Humanistic and Creative Expression		
TCH 212	Understanding the Potential of the Humanities & Creative Arts in Children's Education & Development	
AOK#5: Analysis of Human, Social Natural, Phenomena		*3*
Additional AOK		
HIS 367	History and Geography of New York	3
In Depth Sequence and Concentration		
Three Level 200 (or higher) in Concentration Area		9
MAT 109B	Principles of Mathematics II	3
Additional Requirements		
All concentration areas have 30 credit concentrations that can include the AOK and Dyson core.		9
Total Credits		**60-63**

MAJOR REQUIREMENTS

Code	Title	Credits
Required Courses		
Freshman Year (Fall) Fieldwork per course syllabus		
Freshman Year (Spring) Fieldwork per course syllabus		
TCH 201	Understanding Schools	3
Sophomore Year (Fall) Fieldwork per course syllabus		
TCH 211A	Child Abuse and Violence Prevention	0
TCH 301	Understanding Learning Environments	3
Sophomore Year (Spring) Fieldwork per course syllabus		
TCH 204	Child Development in the Context of Families	3

TCH 215	Understanding Teaching & Learning: General Curriculum Models & Methods for all Learners	3
TCH 211D	DASA- Harassment, Bullying, Cyberbullying and Discrimination in Schools, Prevention & Intervention	0
Junior Year (Fall) Student Teaching 1 day per week/semester		
TCH 306	Creating Developmentally Appropriate Learning Experiences & Learning Environments in Early Childhood	3
TCH 309	Understanding Assessment and Evaluation	3
TCH 310	Emergent and Early Literacy Methods for a Diverse Population Birth-Grade 6	3
TCH 420	Science Methods: An Integrated Approach, Birth-Grade 6	3
TCH 312	Fieldwork I in Early Childhood Settings	0-1
Junior Year (Spring) Student Teaching 1 day per week/semester		
TCH 350	Mathematic Methods: An Integrated Approach, Birth-Grade 6	3
TCH 410	Teaching Literacy Methods in the Humanities & Across Disciplines for a Diverse Population Grades K-6	3
TCH 440	Social Science Methods: An Integrated Approach	3
TCH 308	Health, Wellness, and Movement in Elementary Education	1
TCH 307	Early Childhood Arts, Humanities, Music, & Play: Processes and Practices	3
TCH 313	Fieldwork II in Early Childhood Settings	0-1
Senior Year (Fall) Student Teaching 2 days per week/semester		
TCH 212	Understanding the Potential of the Humanities & Creative Arts in Children's Education & Development	3
TCH 452	Understanding Language, Culture, and Education	3
TCH 475	Introduction to Special Education	3
TCH 421	Observing, Recording, & Assessing Development & Learning in Young Children	3
Senior Year (Spring) Student Teaching 5 days per week/semester		
TCH 416	Fieldwork III: Field Experiences in Childhood Settings	0-1
TCH 493	Student Teaching in Early Childhood and Childhood Settings	7
TCH 494	Student Teaching Seminar in Early Childhood and Early Childhood Settings	2
Total Credits		**58-61**

ELECTIVES

If applicable