

# EARLY CHILDHOOD-CHILDHOOD EDUCATION MAJOR

**Campus:** NYC, Westchester

This program is for students interested in teaching children in day care centers, preschools, and public schools (birth - grade 6). Early Childhood Education/Childhood Education majors also complete a 30-credit concentration in Pace's Dyson College of Arts and Sciences in Biology, English, History, or Mathematics on either campus. Candidates who are interested in a concentration in Spanish can do so on the New York campus only. Candidates will be involved in a rich variety of clinical field experiences throughout the program which culminates in a five-day student teaching internship during the spring semester of senior year. This course of study results in a Bachelor's of Science in Early Childhood/Childhood Education and, upon completion of certification exams, will result in two certifications in both Early Childhood and Childhood Education allowing them to teach children, birth through grades 6 in New York state.

## MAJOR COMPLETION SUMMARY

Requirement	Credits
University Core Requirements	63
Major Requirements	58-61
<b>Total Credits</b>	<b>121-124</b>

## UNIVERSITY CORE

See complete University Core (<http://catalog.pace.edu/undergraduate/university-core-curriculum/>) requirements.

Code	Title	Credits
<b>Foundation Requirements</b>		
ENG 110	Composition	3
ENG 120	Critical Writing	4
ENG 201	Writing in the Disciplines	3
COM 200	Public Speaking	3
CIS 101	Introduction to Computing	0-3
MAT 109A	Principles of Mathematics I	3
BIO 123	Biology and Contemporary Society	4
UNV 101	First-Year Seminar: Introduction to University Community	1
LOTE		6
<b>Areas of Knowledge (AOK)</b>		
<i>AOK#1: Civic Engagement</i>		
TCH 201	Education I: Understanding Schools	
<i>AOK#2: Western Heritage</i>		
<i>AOK#3: World Traditions and Culture</i>		
<i>AOK#4: Humanistic and Creative Expression</i>		
TCH 212	Understanding the Potential of the Humanities & Creative Arts in Children's Education & Development	
<i>AOK#5: Analysis of Human, Social Natural, Phenomena</i>		
<i>Additional AOK</i>		
HIS 367	History and Geography of New York	3
<b>In Depth Sequence and Concentration</b>		
Three Level 200 (or higher) in Concentration Area		9
MAT 109B	Principles of Mathematics II	3
<b>Additional Requirements</b>		
All concentration areas have 30 credit concentrations that can include the AOK and Dyson core.		9
<b>Total Credits</b>		<b>60-63</b>

## MAJOR REQUIREMENTS

Code	Title	Credits
<b>Required Courses</b>		
<i>Freshman Year (Fall) Fieldwork per course syllabus</i>		

*Freshman Year (Spring) Fieldwork per course syllabus*

TCH 201	Understanding Schools	3
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*Sophomore Year (Fall) Fieldwork per course syllabus*

TCH 211A	Child Abuse and Violence Prevention	0
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TCH 301	Understanding Learning and Teaching	3
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*Sophomore Year (Spring) Fieldwork per course syllabus*

TCH 204	Child Development in the Context of Families	3
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TCH 215	Understanding Teaching & Learning: General Curriculum Models & Methods for all Learners	3
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TCH 211D	DASA- Harassment, Bullying, Cyberbullying and Discrimination in Schools, Prevention & Intervention	0
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*Junior Year (Fall) Student Teaching 1 day per week/semester*

TCH 306	Creating Developmentally Appropriate Learning Experiences & Learning Environments in Early Childhood	3
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TCH 309	Understanding Assessment and Evaluation	3
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TCH 310	Emergent and Early Literacy Methods for a Diverse Population Birth-Grade 6	3
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TCH 420	Science Methods: An Integrated Approach, Birth-Grade 6	3
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TCH 312	Fieldwork I in Early Childhood Settings	0-1
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*Junior Year (Spring) Student Teaching 1 day per week/semester*

TCH 350	Mathematic Methods: An Integrated Approach, Birth-Grade 6	3
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TCH 410	Teaching Literacy Methods in the Humanities & Across Disciplines for a Diverse Population Grades K-6	3
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TCH 440	Social Science Methods: An Integrated Approach	3
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TCH 308	Health, Wellness, and Movement in Elementary Education	1
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TCH 307	Early Childhood Arts, Humanities, Music, & Play: Processes and Practices	3
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TCH 313	Fieldwork II in Early Childhood Settings	0-1
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*Senior Year (Fall) Student Teaching 2 days per week/semester*

TCH 212	Understanding the Potential of the Humanities & Creative Arts in Children's Education & Development	3
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TCH 452	Understanding Language, Culture, and Education	3
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TCH 475	Introduction to Special Education	3
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TCH 421	Observing, Recording, & Assessing Development & Learning in Young Children	3
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*Senior Year (Spring) Student Teaching 5 days per week/semester*

TCH 416	Fieldwork III: Field Experiences in Childhood Settings	0-1
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TCH 493	Student Teaching in Early Childhood and Childhood Settings	7
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TCH 494	Student Teaching Seminar in Early Childhood and Early Childhood Settings	2
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**Total Credits****58-61****ELECTIVES**

If applicable

Course	Title	Credits
<b>First Year</b>		
<b>Fall</b>		
UNV 101	First-Year Seminar: Introduction to University Community	1
MAT 109A	Principles of Mathematics I	3
ENG 110	Composition	3
COM 200	Public Speaking	3
CIS 101	Introduction to Computing	3
BIO 123	Biology and Contemporary Society	4
<b>Credits</b>		<b>17</b>
<b>Spring</b>		
TCH 201	Understanding Schools (AOK 1)	3
MAT 109B	Principles of Mathematics II	3
ENG 120	Critical Writing	4
HIS 112	American Civilization Since 1877	3

Any World Traditions and Cultures (AOK3)		3
<b>Credits</b>		<b>16</b>
<b>Second Year</b>		
<b>Fall</b>		
TCH 211A	Child Abuse and Violence Prevention	0
TCH 301	Understanding Learning and Teaching	3
LOTE		3
Analysis of Human, Social, and Natural Phenomena (AOK5) Non-Lab Science		3
Concentration Course		3
Concentration Course		3
<b>Credits</b>		<b>15</b>
<b>Spring</b>		
TCH 204	Child Development in the Context of Families	3
TCH 215	Understanding Teaching & Learning: General Curriculum Models & Methods for all Learners	3
TCH 211D	DASA- Harassment, Bullying, Cyberbullying and Discrimination in Schools, Prevention & Intervention	0
ENG 201	Writing in the Disciplines	3
LOTE		3
Concentration Course		3
<b>Credits</b>		<b>15</b>
<b>Third Year</b>		
<b>Fall</b>		
TCH 306	Creating Developmentally Appropriate Learning Experiences & Learning Environments in Early Childhood	3
TCH 309	Understanding Assessment and Evaluation	3
TCH 310	Emergent and Early Literacy Methods for a Diverse Population Birth-Grade 6	3
TCH 420	Science Methods: An Integrated Approach, Birth-Grade 6	3
TCH 312	Fieldwork I in Early Childhood Settings	0-1
HIS 367	History and Geography of New York	3
<b>Credits</b>		<b>15-16</b>
<b>Spring</b>		
TCH 350	Mathematic Methods: An Integrated Approach, Birth-Grade 6	3
TCH 410	Teaching Literacy Methods in the Humanities & Across Disciplines for a Diverse Population Grades K-6 (Grades K-6)	3
TCH 440	Social Science Methods: An Integrated Approach	3
TCH 308	Health, Wellness, and Movement in Elementary Education	1
TCH 307	Early Childhood Arts, Humanities, Music, & Play: Processes and Practices	3
TCH 313	Fieldwork II in Early Childhood Settings	0-1
Concentration Course		3
<b>Credits</b>		<b>16-17</b>
<b>Fourth Year</b>		
<b>Fall</b>		
TCH 212	Understanding the Potential of the Humanities & Creative Arts in Children's Education & Development	3
TCH 452	Understanding Language, Culture, and Education	3
TCH 475	Introduction to Special Education	3
TCH 421	Observing, Recording, & Assessing Development & Learning in Young Children	3
TCH 416	Fieldwork III: Field Experiences in Childhood Settings	0-1
Concentration Course		3
<b>Credits</b>		<b>15-16</b>
<b>Spring</b>		
TCH 493	Student Teaching in Early Childhood and Childhood Settings	7

TCH 494	Student Teaching Seminar in Early Childhood and Early Childhood Settings	2
Graduate/Elective		3
	<b>Credits</b>	<b>12</b>
	<b>Total Credits</b>	<b>121-124</b>