

EARLY CHILDHOOD/CHILDHOOD COMBINED DEGREE PROGRAMS

Campus: NYC, Westchester

In the Combined Degree Program, the Bachelor of Science and Masters of Science in Education are earned concurrently.

- Early Childhood/Childhood Education (p. 1)¹ and Literacy Specialist
- Early Childhood/Childhood Education (p. 2)¹ and Special Education
- Early Childhood/Childhood Education (p. 2)¹ and TESOL (Teaching English to Speakers of Other Languages)

¹ Must choose a concentration in biology, English, history (for social studies), or mathematics.

LITERACY SPECIALIST

Course	Title	Credits
Year 1		
Spring		
Undergrad Financial package remains unchanged		
TCH 493	Student Teaching in Early Childhood and Childhood Settings	7
TCH 494	Student Teaching Seminar in Early Childhood and Early Childhood Settings	2
ED 650	Research/Theory in Developing Literacy	3
Possible Dyson Elective		3
Credits		15
Summer I		
ED 652	Assessment in Literacy: Grades B - 12	3
Credits		3
Summer II		
ED 754	Literature and Digital Storytelling	3
Credits		3
Year 2		
Fall		
Graduate eligibility applies for any financial aid		
2 days/week in Literacy CPD		
ED 755B	Literacy Instruction & Technological Applications for a Diverse Population of Middle Grade Students	3
ED 758	Instructional Approaches for Tchng Writing, Digital Cmpsng, & Media Prdctn for a Diverse Pop of Stds	3
ED 677	Literacy for Children with Special Needs	3
Graduate Elective		3
Credits		12
Spring		
Graduate eligibility applies for any financial aid		
ED 691L	Student Teaching in the Childhood Literacy Classroom	0-6
ED 655A	Early Literacy Development in Culturally and Linguistically Diverse Settings	3
ED 690	Teacher as Researcher	3
Credits		6-12
Total Credits		39-45

The guaranteed and per-credit tuition rates are determined by the student's date of admission to Pace, or date of readmission if the student took a semester or year off. Graduate tuition is per credit and may increase.

Course sequence is subject to change. SOE will register students for grad-level classes

SPECIAL EDUCATION

Course	Title	Credits
Year 1		
Spring		
Undergrad Financial package remains unchanged		
TCH 493	Student Teaching in Early Childhood and Childhood Settings	7
TCH 494	Student Teaching Seminar in Early Childhood and Early Childhood Settings	2
ED 650 or EDG 609	Research/Theory in Developing Literacy or Language, Literacy, and Global Perspectives	3
Possible Dyson Elective		3
Credits		15
Summer II		
ED 675	Students with Severe Disabilities	3
Credits		3
Year 2		
Fall		
Graduate eligibility applies for any financial aid		
2 days/week in Special Ed CPD		
ED 671	Assessment, Diagnosis, Evaluation and Instructional Planning	3
ED 672	Differentiating Curriculum and Instruction	3
ED 677	Literacy for Children with Special Needs	3
EDG 618	Individual Program Planning	3
Credits		12
Spring		
Graduate eligibility applies for any financial aid		
ED 691S	Student Teaching in Childhood Special Education Classroom	0-6
EDG 607	Supporting Positive Behavior and Autonomy	3
ED 690	Teacher as Researcher	3
Graduate Elective		3
Credits		9-15
Total Credits		39-45

The guaranteed and per-credit tuition rates are determined by the student's date of admission to Pace, or date of readmission if the student took a semester or year off. Graduate tuition is per credit and may increase.

Course sequence is subject to change. SOE will register students for grad-level classes

TESOL

Course	Title	Credits
Year 1		
Spring		
Undergraduate financial aid package remains unchanged		
TCH 493	Student Teaching in Early Childhood and Childhood Settings	7
TCH 494	Student Teaching Seminar in Early Childhood and Early Childhood Settings	2
ED 557	Linguistics and Grammar for Language Teachers	3
Elective (Recommend LOTE)		3
Credits		15
Summer I		
Elective (Recommend Ecuador with a Cause)		3
Credits		3
Year 2		
Fall		
Graduate eligibility applies for any financial aid		

Two days/week in Childhood TESOL CPD		
ED 551	Foundations of Bilingual Education	3
ED 671	Assessment, Diagnosis, Evaluation and Instructional Planning	3
ED 556A	CMA:Teaching Eng Language & Literacy to Culturally & Linguistically Diverse Students	3
Graduate Elective		3
Credits		12
Spring		
ED 559	Student Teaching or Practica for TESOL Candidates	3
ED 690	Teacher as Researcher	3
ED 556B	CMA: Teaching Culturally & Linguistically Diverse Students across the Content Areas	3
ED 650	Research/Theory in Developing Literacy	3
Credits		12
Total Credits		42

The guaranteed and per-credit tuition rates are determined by the student's date of admission to Pace, or date of readmission if the student took a semester or year off. Graduate tuition is per credit and may increase.

Course sequence is subject to change. SOE will register students for grad-level classes.