

CHILDHOOD EDUCATION MAJOR

Campus: NYC, Westchester

MAJOR COMPLETION SUMMARY

| Requirement | Credits |
|------------------------------|----------------|
| University Core Requirements | 63 |
| Major Requirements | 49-52 |
| Electives | 9 |
| Total Credits | 121-124 |

UNIVERSITY CORE REQUIREMENT

See complete University Core (<https://catalog.pace.edu/undergraduate/university-core-curriculum/>) requirements.

| Code | Title | Credits |
|--|---|--------------|
| Foundation Requirements | | |
| ENG 110 | Composition | 3 |
| ENG 120 | Critical Writing | 4 |
| ENG 201 | Writing in the Disciplines | 3 |
| COM 200 | Public Speaking | 3 |
| CIS 101 | Introduction to Computing | 3 |
| UNV 101 | First-Year Seminar: Introduction to University Community | 1 |
| MAT 109A | Principles of Mathematics I | 3 |
| BIO 123 | Biology and Contemporary Society | 4 |
| LOTE | | 6 |
| Areas Of Knowledge (AOK) | | |
| AOK 1: Civic Engagement | | |
| TCH 201 | Education I: Understanding Schools | |
| AOK 2: Western Heritage | | |
| AOK 3: World Traditions and Cultures | | |
| AOK 4: Humanistic and Creative Expression | | |
| TCH 212 | Understanding the Potential of the Humanities & Creative Arts in Children's Education & Development | |
| AOK 5: Analysis of Human, Social and Natural Phenomena | | |
| Additional AOK | | |
| HIS 367 | History and Geography of New York | |
| MAT 109B | Principles of Mathematics II | 3 |
| In-Depth Sequence and Concentration | | |
| Additional Concentration Courses | | 9-12 |
| Total Credits | | 54-57 |

MAJOR REQUIREMENTS

| Code | Title | Credits |
|--|---|---------|
| Childhood Major Requirements | | |
| <i>Freshman Year (Fall) Fieldwork per course syllabus</i> | | |
| <i>Freshman Year (Spring) Fieldwork per course syllabus</i> | | |
| TCH 201 | Understanding Schools | 3 |
| <i>Sophomore Year (Fall) Fieldwork per course syllabus</i> | | |
| TCH 211A | Child Abuse and Violence Prevention | 0 |
| TCH 301 | Understanding Learning Environments | 3 |
| <i>Sophomore Year (Spring) Fieldwork per course syllabus</i> | | |
| TCH 203 | Understanding Development: Childhood and Adolescence in Context | 3 |

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| TCH 215 | Understanding Teaching & Learning: General Curriculum Models & Methods for all Learners | 3 |
| TCH 211D | DASA- Harassment, Bullying, Cyberbullying and Discrimination in Schools, Prevention & Intervention | 0 |
| <i>Junior Year (Fall) 1 day per week/semester</i> | | |
| TCH 309 | Understanding Assessment and Evaluation | 3 |
| TCH 310 | Emergent and Early Literacy Methods for a Diverse Population Birth-Grade 6 | 3 |
| TCH 420 | Science Methods: An Integrated Approach, Birth-Grade 6 | 3 |
| TCH 314 | Fieldwork I: Field Experiences in Childhood Settings | 0-1 |
| <i>Junior Year (Spring) 1 day per week/semester</i> | | |
| TCH 350 | Mathematic Methods: An Integrated Approach, Birth-Grade 6 | 3 |
| TCH 410 | Teaching Literacy Methods in the Humanities & Across Disciplines for a Diverse Population Grades K-6 | 3 |
| TCH 440 | Social Science Methods: An Integrated Approach | 3 |
| TCH 308 | Health, Wellness, and Movement in Elementary Education | 1 |
| TCH 315 | Fieldwork II: Field Experiences in Childhood Settings | 0-1 |
| <i>Senior Year (Fall) 2 days per week/semester</i> | | |
| TCH 212 | Understanding the Potential of the Humanities & Creative Arts in Children's Education & Development | 3 |
| TCH 452 | Understanding Language, Culture, and Education | 3 |
| TCH 475 | Introduction to Special Education | 3 |
| <i>Senior Year (Spring) 5 days per week/semester</i> | | |
| TCH 416 | Fieldwork III: Field Experiences in Childhood Settings | 0-1 |
| TCH 498 | Supervised Student Teaching and Seminar | 7 |
| TCH 417 | Student Teaching Seminar in Childhood Settings | 2 |

Total Credits**49-52**

Electives

If applicable

9