

# CHILDHOOD EDUCATION MAJOR

Campus: NYC, Westchester

## MAJOR COMPLETION SUMMARY

Requirement	Credits
University Core Requirements	63
Major Requirements	49-52
Electives	9
<b>Total Credits</b>	<b>121-124</b>

## UNIVERSITY CORE REQUIREMENT

See complete University Core (<http://catalog.pace.edu/undergraduate/university-core-curriculum/>) requirements.

Code	Title	Credits
<b>Foundation Requirements</b>		
ENG 110	Composition	3
ENG 120	Critical Writing	4
ENG 201	Writing in the Disciplines	3
COM 200	Public Speaking	3
CIS 101	Introduction to Computing	3
UNV 101	First-Year Seminar: Introduction to University Community	1
MAT 109A	Principles of Mathematics I	3
BIO 123	Biology and Contemporary Society	4
LOTE		6
<b>Areas Of Knowledge (AOK)</b>		
<i>AOK#1: Civic Engagement</i>		
TCH 201	Education I: Understanding Schools	
<i>AOK#2: Western Heritage</i>		
<i>AOK#3: World Traditions and Cultures</i>		
<i>AOK#4: Humanistic and Creative Expression</i>		
TCH 212	Understanding the Potential of the Humanities & Creative Arts in Children's Education & Development	
<i>AOK#5: Analysis of Human, Social and Natural Phenomena</i>		
<i>Additional AOK</i>		
HIS 367	History and Geography of New York	3
<b>In-Depth Sequence and Concentration</b>		
Three Level 200 (or higher) in Concentration Area		9
All concentration areas have 30 credit concentrations that can include the AOK and Dyson core.		
Additional Concentration Courses		9
<b>Total Credits</b>		<b>60</b>

## MAJOR REQUIREMENTS

Code	Title	Credits
<b>Childhood Major Requirements</b>		
<i>Freshman Year (Fall) Fieldwork per course syllabus</i>		
<i>Freshman Year (Spring) Fieldwork per course syllabus</i>		
TCH 201	Understanding Schools	3
<i>Sophomore Year (Fall) Fieldwork per course syllabus</i>		
TCH 211A	Child Abuse and Violence Prevention	0
TCH 301	Understanding Learning Environments	3
<i>Sophomore Year (Spring) Fieldwork per course syllabus</i>		
TCH 203	Understanding Development: Childhood and Adolescence in Context	3

TCH 215	Understanding Teaching & Learning: General Curriculum Models & Methods for all Learners	3
TCH 211D	DASA- Harassment, Bullying, Cyberbullying and Discrimination in Schools, Prevention & Intervention	0
<i>Junior Year (Fall) 1 day per week/semester</i>		
TCH 309	Understanding Assessment and Evaluation	3
TCH 310	Emergent and Early Literacy Methods for a Diverse Population Birth-Grade 6	3
TCH 420	Science Methods: An Integrated Approach, Birth-Grade 6	3
TCH 314	Fieldwork I: Field Experiences in Childhood Settings	0-1
<i>Junior Year (Spring) 1 day per week/semester</i>		
TCH 350	Mathematic Methods: An Integrated Approach, Birth-Grade 6	3
TCH 410	Teaching Literacy Methods in the Humanities & Across Disciplines for a Diverse Population Grades K-6	3
TCH 440	Social Science Methods: An Integrated Approach	3
TCH 308	Health, Wellness, and Movement in Elementary Education	1
TCH 315	Fieldwork II: Field Experiences in Childhood Settings	0-1
<i>Senior Year (Fall) 2 days per week/semester</i>		
TCH 212	Understanding the Potential of the Humanities & Creative Arts in Children's Education & Development	3
TCH 452	Understanding Language, Culture, and Education	3
TCH 475	Introduction to Special Education	3
<i>Senior Year (Spring) 5 days per week/semester</i>		
TCH 416	Fieldwork III: Field Experiences in Childhood Settings	0-1
TCH 498	Supervised Student Teaching and Seminar	7
TCH 417	Student Teaching Seminar in Childhood Settings	2

**Total Credits****49-52**

## Electives

If applicable

**9**