WRITING AND RHETORIC, BA/ADOLESCENT, MST

Campus: Westchester

With the B-STEP (Bridge to Secondary Teacher Education Program) Combined Degree Programs, current Writing and Rhetoric BA majors can pursue a career in teaching English/Writing to middle and high school students. Choose a single certification option with the Adolescent Education MST (grades 7-12) or the dual certification option combined with Special Education. Graduate coursework will begin during your senior year and continue throughout the summer, with twelve credits serving as BOTH SOE graduate and Dyson undergraduate open elective credits.

The five-year combined degree program supports Writing and Rhetoric majors in attaining New York State teacher certification. Students will consider the pedagogy associated with teaching writing through multimodal, digital, argumentative, creative, research, and professional lenses and will develop compassionate and just approaches to the teaching of English/Writing. Through the combined degree program, students will benefit from faculty mentorship, small courses, internships, and an active campus-wide writing community. Students will graduate with a Bachelor of Arts in Writing and Rhetoric and a Master of Science for Teachers (MST), along with the specific skills and credentials necessary to be an effective teacher.

Students must apply by the spring semester of their junior year. The bachelor’s and master’s degrees are both conveyed at the end of the 5th year. Please speak to your Academic Advisor for more information.

For the undergraduate curriculum, please see Writing & Rhetoric, BA (https://catalog.pace.edu/undergraduate/schools/dyson-college-arts-sciences/undergraduate-degree-programs/writing-and-rhetoric-major-ba/).

### Adolescent Education (SINGLE CERTIFICATE)

<table>
<thead>
<tr>
<th>Year 4</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Fall</td>
<td>EDG 610 - Curriculum and Methods in Inclusive Settings</td>
<td>3</td>
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<tr>
<td></td>
<td>EDG 606 - Learning Environments</td>
<td>3</td>
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<tr>
<td></td>
<td>EDG 511A - Child Abuse and Violence Prevention</td>
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<td></td>
<td><strong>Credits</strong></td>
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<tr>
<td>Spring</td>
<td>EDG 612 - English Language Arts Instruction and Assessment In Inclusive Adolescent Classrooms</td>
<td>3</td>
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<tr>
<td></td>
<td>EDG 609 or EDG 605 - Language, Literacy, and Global Perspectives, or General Assessment</td>
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<td></td>
<td>EDG 511D - DASA- Harassment, Bullying, Cyberbullying and Discrimination in Schools, Prevention and Intervention</td>
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<td><strong>Credits</strong></td>
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<tr>
<td>Summer</td>
<td>EDG 605 or EDG 609 - General Assessment, or Language, Literacy, and Global Perspectives</td>
<td>3</td>
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<td><strong>Credits</strong></td>
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<tr>
<td>Year 5</td>
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<tr>
<td>Fall</td>
<td>EDG 638 - Society, Schools, and Adolescent Development</td>
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<tr>
<td></td>
<td>EDG 617 - Inclusive Literacy Assessment and Instruction</td>
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<td>EDG 620 - Educational Research for Teaching</td>
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<tr>
<td></td>
<td>Dyson or SOE Open Elective (Advised for Financial Aid)</td>
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<tr>
<td></td>
<td><strong>Credits</strong></td>
<td><strong>13</strong></td>
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<tr>
<td>Spring</td>
<td>EDG 621 - Seminar in Inclusive Adolescent Teaching and Inquiry</td>
<td>2-3</td>
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<td></td>
<td>EDG 622 - Clinical Practice in Teaching Adolescents and Teaching Adolescent Students with Disabilities</td>
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<tr>
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<td><strong>Credits</strong></td>
<td><strong>8-9</strong></td>
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<td><strong>Total Credits</strong></td>
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- Possible SOE Electives include MS extension, bilingual extensions, TESOL/Literature
- Possible Dyson/SOE Electives might include other languages, more LIT courses

### Adolescent Education (DUAL CERTIFICATE)

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<td>Open Elective (strongly advise TCH 475)</td>
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<td><strong>Year 5</strong></td>
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<tr>
<td>EDG 616</td>
<td>Cross-Disciplinary Instruction and Assessment in Inclusive Adolescent Classroom</td>
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<td>EDG 617</td>
<td>Inclusive Literacy Assessment and Instruction</td>
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<td>EDG 618</td>
<td>Individual Program Planning</td>
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<tr>
<td>EDG 607</td>
<td>Supporting Positive Behavior and Autonomy</td>
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