WRITING AND RHETORIC, BA/ADOLESCENT, MST

Campus: Westchester

With the B-STEP (Bridge to Secondary Teacher Education Program) Combined Degree Programs, current Writing and Rhetoric BA majors can pursue a career in teaching English/Writing to middle and high school students. Choose a single certification option with the Adolescent Education MST (grades 7-12) or the dual certification option combined with Special Education. Graduate coursework will begin during your senior year and continue throughout the summer, with twelve credits serving as BOTH SOE graduate and Dyson undergraduate open elective credits.

The five-year combined degree program supports Writing and Rhetoric majors in attaining New York State teacher certification. Students will consider the pedagogy associated with teaching writing through multimodal, digital, argumentative, creative, research, and professional lenses and will develop compassionate and just approaches to the teaching of English/Writing. Through the combined degree program, students will benefit from faculty mentorship, small courses, internships, and an active campus-wide writing community. Students will graduate with a Bachelor of Arts in Writing and Rhetoric and a Master of Science for Teachers (MST), along with the specific skills and credentials necessary to be an effective teacher.

Students must apply by the spring semester of their junior year. The bachelor's and master's degrees are both conveyed at the end of the 5th year. Please speak to your Academic Advisor for more information.

Updated: November 6, 2023

For the undergraduate curriculum, please see the undergraduate section of this catalog.

Adolescent Education (SINGLE CERTIFICATE)

Course	Title	Credits
Year 4		
Fall		
LIT or ENG elective		3
Open Elective		3
EDG 610	Curriculum and Methods in Inclusive Settings	3
EDG 606	Learning Environments	3
Open Elective		3
EDG 511A	Child Abuse and Violence Prevention	0
	Credits	15
Spring		
ENG 499	Senior Year Experience in English	3
Open Elective		3
EDG 612	English Language Arts Instruction and Assessment In Inclusive Adolescent Classrooms	3
EDG 609 or EDG 605	Language, Literacy, and Global Perspectives or General Assessment	3
Open Elective		3
EDG 511D	DASA- Harassment, Bullying, Cyberbullying and Discrimination in Schools, Prevention and Intervention	0
	Credits	15
Summer		
EDG 605	General Assessment	3
or EDG 609	or Language, Literacy, and Global Perspectives	
	Credits	3
Year 5		
Fall		
EDG 638	Society, Schools, and Adolescent Development	3
EDG 617	Inclusive Literacy Assessment and Instruction	4
EDG 620	Educational Research for Teaching	3
Dyson or SOE Open Elective (Advise	ed for Financial Aid)	3
	Credits	13
Spring		
EDG 621	Seminar in Inclusive	2-3

EDG 622	Clinical Practice in Teaching Adolescents and Teaching Adolescent Students with Disabilities	3
Dyson or SOE Open Elective (Advised for Financial Aid)		
	Credits	8-9
	Total Credits	54-55
 Possible SOE Electives include MS extension, bilingual extensions, TESOL/Literature Possible Dyson/SOE Electives might include other languages, more LIT courses 		

Adolescent Education (DUAL CERTIFICATE)

Course	Title	Credits
Year 4		
Fall		
LIT or ENG elective		3
Open Elective		3
Open Elective (strongly advise TCH	475)	3
EDG 610	Curriculum and Methods in Inclusive Settings	3
EDG 606	Learning Environments	3
EDG 511A	Child Abuse and Violence Prevention	0
	Credits	15
Spring		
ENG 499	Senior Year Experience in English	3
Open Elective		3
Open Elective		3
EDG 612	English Language Arts Instruction and Assessment In Inclusive Adolescent Classrooms	3
EDG 638	Society, Schools, and Adolescent Development	3
EDG 511D	DASA- Harassment, Bullying, Cyberbullying and Discrimination in Schools, Prevention and Intervention	0
	Credits	15
Summer		
EDG 605	General Assessment	3
EDG 609	Language, Literacy, and Global Perspectives	3
	Credits	6
Year 5		
Fall		
EDG 616	Cross-Disciplinary Instruction and Assessment in Inclusive Adolescent Classroom	3
EDG 617	Inclusive Literacy Assessment and Instruction	4
EDG 618	Individual Program Planning	3
	Credits	10
Spring		
EDG 621	Seminar in Inclusive	2-3
EDG 622	Clinical Practice in Teaching Adolescents and Teaching Adolescent Students with Disabilities	3
EDG 620	Educational Research for Teaching	3
	Credits	8-9
	Total Credits	54-55

Possible Dyson/SOE Electives might include other languages, more LIT courses