

SPANISH, BA/ADOLESCENT, MST

Campus: NYC

With the B-STEP (Bridge to Secondary Teacher Education Program) Combined Degree Programs, current Spanish BA majors can pursue a career in teaching Spanish to middle and high school students. Choose a single certification option with the Adolescent Education MST (grades 7-12) or the dual certification option combined with Special Education. Graduate coursework will begin during your senior year and continue throughout the summer, with twelve credits serving as BOTH SOE graduate and Dyson undergraduate open elective credits.

Students must apply by the spring semester of their junior year. The bachelor's and master's degrees are both conveyed at the end of the 5th year. Please speak to your Academic Advisor for more information.

Updated: November 6, 2023

For the undergraduate curriculum, please see the undergraduate section of this catalog.

Adolescent Education (SINGLE CERTIFICATE)

| Course | Title | Credits |
|--------------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------|
| Year 4 | | |
| Fall | | |
| SPA elective (300 level) | | 3 |
| SPA elective (300 level) | | 3 |
| EDG 610 | Curriculum and Methods in Inclusive Settings | 3 |
| EDG 606 | Learning Environments | 3 |
| Open Elective | | 3 |
| EDG 511A | Child Abuse and Violence Prevention | 0 |
| Credits | | 15 |
| Spring | | |
| SPA elective (300 or 400 level) | | 3 |
| SPA elective (300 or 400 level) | | 3 |
| EDG 638 | Society, Schools, and Adolescent Development | 3 |
| EDG 609 or EDG 605 | Language, Literacy, and Global Perspectives or General Assessment | 3 |
| DYS 499B | Senior Year Experience in Modern Languages and Cultures | 3 |
| EDG 511D | DASA- Harassment, Bullying, Cyberbullying and Discrimination in Schools, Prevention and Intervention | 0 |
| Credits | | 15 |
| Summer | | |
| EDG 605 or EDG 609 | General Assessment or Language, Literacy, and Global Perspectives | 3 |
| Credits | | 3 |
| Year 5 | | |
| Fall | | |
| EDG 615 | World Languages Instruction and Assessment in Inclusive Adolescent Classrooms | 3 |
| EDG 617 | Inclusive Literacy Assessment and Instruction | 4 |
| EDG 620 | Educational Research for Teaching | 3 |
| Dyson or SOE Open Elective (Advised for Financial Aid) | | 3 |
| Credits | | 13 |
| Spring | | |
| EDG 621 | Seminar in Inclusive | 2-3 |
| EDG 622 | Clinical Practice in Teaching Adolescents and Teaching Adolescent Students with Disabilities | 3 |
| Dyson or SOE Open Elective (Advised for Financial Aid) | | 3 |
| Credits | | 8-9 |
| Total Credits | | 54-55 |

- Possible SOE Electives include MS extension, bilingual extensions, TESOL/Literature
- Possible Dyson electives might include other languages

Adolescent Special Education (DUAL CERTIFICATE)

| Course | Title | Credits |
|--------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------|
| Year 4 | | |
| Fall | | |
| SPA elective (300 level) | | 3 |
| SPA elective (300 level) | | 3 |
| Open Elective (strongly advised to take TCH 475) | | 3 |
| EDG 610 | Curriculum and Methods in Inclusive Settings | 3 |
| EDG 606 | Learning Environments | 3 |
| EDG 511A | Child Abuse and Violence Prevention | 0 |
| Credits | | 15 |
| Spring | | |
| SPA elective (300 level) | | 3 |
| SPA elective (300 level) | | 3 |
| EDG 638 | Society, Schools, and Adolescent Development | 3 |
| DYS 499B | Senior Year Experience in Modern Languages and Cultures | 3 |
| EDG 607 | Supporting Positive Behavior and Autonomy | 3 |
| EDG 511D | DASA- Harassment, Bullying, Cyberbullying and Discrimination in Schools, Prevention and Intervention | 0 |
| Credits | | 15 |
| Summer | | |
| EDG 605 | General Assessment | 3 |
| EDG 609 | Language, Literacy, and Global Perspectives | 3 |
| Credits | | 6 |
| Year 5 | | |
| Fall | | |
| EDG 615 | World Languages Instruction and Assessment in Inclusive Adolescent Classrooms | 3 |
| EDG 616 | Cross-Disciplinary Instruction and Assessment in Inclusive Adolescent Classroom | 3 |
| EDG 617 | Inclusive Literacy Assessment and Instruction | 4 |
| EDG 618 | Individual Program Planning | 3 |
| Credits | | 13 |
| Spring | | |
| EDG 621 | Seminar in Inclusive | 2-3 |
| EDG 622 | Clinical Practice in Teaching Adolescents and Teaching Adolescent Students with Disabilities | 3 |
| EDG 620 | Educational Research for Teaching | 3 |
| Credits | | 8-9 |
| Total Credits | | 57-58 |