## ENLGISH AND LITERATURE, BA/ADOLESCENT, MST

## Campus: NYC

With the B-STEP (Bridge to Secondary Teacher Education Program) Combined Degree Programs, current English and Literature BA majors can pursue a career in teaching English to middle and high school students. Choose a single certification option with the Adolescent Education MST (grades 7-12) or the dual certification option combined with Special Education. Graduate coursework will begin during your senior year and continue throughout the summer, with twelve credits serving as BOTH SOE graduate and Dyson undergraduate open elective credits.

The five-year combined degree program supports majors in English Language and Literature in pursuing in-depth academic study within their major as well as graduate coursework in pedagogy and theories of education. Students graduate from this program with the teacher certification needed for employment in schools in New York State.

Students in this combined degree program will enjoy advanced study in their chosen concentration within the English major-- either Creative Writing, Literature, Culture and Media, or Language and Linguistics-- and in their junior and senior years will begin taking courses that will help them develop the specific skills and credentials needed to be an effective teacher. As English majors, they will benefit from the NYC English Department's nationallyrecognized model (https://www.insidehighered.com/news/2023/04/04/colleges-deploy-new-strategies-revive-english-programs/) of experiential learning, faculty mentorship, small courses, illustrious guest speakers, writers, artists, and activists, and an active writing community.

Students must apply by the spring semester of their junior year. The bachelor's and master's degrees are both conveyed at the end of the 5th year. Please speak to your Academic Advisor for more information.

Updated: November 6, 2023
For the undergraduate curriculum, please see the undergraduate section of this catalog.
Adolescent Education (SINGLE CERTIFICATE)

| Course | Title | Credits |
| :---: | :---: | :---: |
| Year 4 |  |  |
| Fall |  |  |
| 300-level creative writing, linguistics, or literature/culture/media |  | 3 |
| 300-level creative writing, linguistics, or literature/culture/media |  | 3 |
| EDG 610 | Curriculum and Methods in Inclusive Settings | 3 |
| EDG 606 | Learning Environments | 3 |
| AOK |  | 3 |
| EDG 511A | Child Abuse and Violence Prevention | 0 |
| COM 200 | Public Speaking | 3 |
|  | Credits | 18 |
| Spring |  |  |
| 300-level creative writing, linguistics, or literature/culture/media |  | 3 |
| AOK |  | 3 |
| EDG 612 | English Language Arts Instruction and Assessment In Inclusive Adolescent Classrooms | 3 |
| $\begin{aligned} & \text { EDG } 609 \\ & \text { or EDG } 605 \end{aligned}$ | Language, Literacy, and Global Perspectives or General Assessment | 3 |
| Open Elective |  | 3 |
| EDG 511D | DASA- Harassment, Bullying, Cyberbullying and Discrimination in Schools, Prevention and Intervention | 0 |
|  | Credits | 15 |
| Summer |  |  |
| $\begin{aligned} & \text { EDG } 605 \\ & \text { or EDG } 609 \end{aligned}$ | General Assessment or Language, Literacy, and Global Perspectives | 3 |
|  | Credits | 3 |
| Year 5 |  |  |
| Fall |  |  |
| EDG 638 | Society, Schools, and Adolescent Development | 3 |
| EDG 617 | Inclusive Literacy Assessment and Instruction | 4 |
| EDG 620 | Educational Research for Teaching | 3 |


| Dyson or SOE Open Elective (Advised for Financial Aid) |  | 3 |
| :---: | :---: | :---: |
|  | Credits | 13 |
| Spring |  |  |
| EDG 621 | Seminar in Inclusive | 2-3 |
| EDG 622 | Clinical Practice in Teaching Adolescents and Teaching Adolescent Students with Disabilities | 3 |
| Dyson or SOE Open Elective (Advised for Financial Aid) |  | 3 |
|  | Credits | 8-9 |
|  | Total Credits | 57-58 |
| - Possible SOE Electives include MS extension, bilingual extensions, TESOL/Literature |  |  |
| Adolescent Education (DUAL CERTIFICATE) |  |  |
| Course | Title | Credits |
| Year 4 |  |  |
| Fall |  |  |
| 300-level creative writing, linguistics, or literature/culture/media |  | 3 |
| 300-level creative writing, linguistics, or literature/culture/media |  | 3 |
| COM 200 | Public Speaking | 3 |
| Open Elective (Strongly advise TCH 475) |  | 3 |
| EDG 610 | Curriculum and Methods in Inclusive Settings | 3 |
| EDG 606 | Learning Environments | 3 |
| EDG 511A | Child Abuse and Violence Prevention | 0 |
|  | Credits | 18 |
| Spring |  |  |
| 300-level creative writing, linguistics, or literature/culture/media |  | 3 |
| Open Elective |  | 3 |
| AOK |  | 3 |
| EDG 612 | English Language Arts Instruction and Assessment In Inclusive Adolescent Classrooms | 3 |
| EDG 638 | Society, Schools, and Adolescent Development | 3 |
| EDG 511D | DASA- Harassment, Bullying, Cyberbullying and Discrimination in Schools, Prevention and Intervention | 0 |
|  | Credits | 15 |
| Summer |  |  |
| EDG 605 | General Assessment | 3 |
| EDG 609 | Language, Literacy, and Global Perspectives | 3 |
|  | Credits | 6 |
| Year 5 |  |  |
| Fall |  |  |
| EDG 616 | Cross-Disciplinary Instruction and Assessment in Inclusive Adolescent Classroom | 3 |
| EDG 617 | Inclusive Literacy Assessment and Instruction | 4 |
| EDG 618 | Individual Program Planning | 3 |
|  | Credits | 10 |
| Spring |  |  |
| EDG 621 | Seminar in Inclusive | 2-3 |
| EDG 622 | Clinical Practice in Teaching Adolescents and Teaching Adolescent Students with Disabilities | 3 |
| EDG 620 | Educational Research for Teaching | 3 |
|  | Credits | 8-9 |
|  | Total Credits | 57-58 |

