EARLY CHILDHOOD COMBINED DEGREE PROGRAMS

Campus: NYC, Westchester

In the Combined Degree Program, the Bachelor of Science and Masters of Science in Education are earned concurrently.

- Early Childhood (http://catalog.pace.edu/undergraduate/schools/school-education/education-programs/early-childhood-combined-bs-msed/ #literacy)¹ and Literacy Specialist
- Early Childhood (http://catalog.pace.edu/undergraduate/schools/school-education/education-programs/early-childhood-combined-bs-msed/ #special)¹ Special Education
- Early Childhood (http://catalog.pace.edu/undergraduate/schools/school-education/education-programs/early-childhood-combined-bs-msed/ #TESOL)¹ TESOL (Teaching English to Speakers of Other Languages)

¹Must choose a concentration in biology, English, history (for social studies), or mathematics.

LITERACY SPECIALIST*

Course	Title	Credits
Year 1		
Spring		
Undergrad Financial pack	age remains unchanged	
TCH 414	Student Teaching Seminar in Early Childhood Settings	2
TCH 415	Student Teaching in Early Childhood Settings	7
ED 650	Research/Theory in Developing Literacy	3
Undergraduate course, if r	needed	3
	Credits	15
Summer		
ED 652	Assessment in Literacy: Grades B - 12	3
	Credits	3
Year 2		
Fall		
Graduate eligibility applies	s for any financial aid	
2 days/week in Literacy C		
ED 755B	Literacy Instruction & Technological Applications for a Diverse Population of Middle Grade Students	3
ED 757	Adolescent Content Literacies in Culturally & Linguistically Diverse Settings (Grades 9-12) (Adolescent Content Literacies in Culturally & Linguistically Diverse Settings (Grades 9-12) (ED 757 for 24-25 cohort OR Graduate Elective for 23-24 cohort))	3
ED 758	Instructional Approaches for Tchng Writing, Digital Cmpsng, & Media Prdctn for a Diverse Pop of Stds	3
ED 677	Literacy for Children with Special Needs	3
	Credits	12
Spring		
Graduate eligibility applies	s for any financial aid	
ED 655A	Early Literacy Development in Culturally and Linguistically Diverse Settings (Or ED 650 if not taken)	3
ED 690	Teacher as Researcher	3
	g in the Adolescent Literacy Classroom or ED 691L Student Teaching in the Childhood Literacy no longer be available after spring 2024)	3
ED 754	Literature and Digital Storytelling	3
	Credits	12
	Total Credits	42

*Literacy Specialist Certification will transition to ALL GRADES beginning Spring 2024. Students completing programs through then will be provided with transitional plans. Please see your academic advisor for more information.

The guaranteed and per-credit tuition rates are determined by the student's date of admission to Pace, or date of readmission if the student took a semester or year off. Graduate tuition is per credit and may increase.

Course sequence is subject to change. Some courses may be available over the summer, so please speak to your advisor if you are interested in exploring this option. SOE will register students for grad-level classes

SPECIAL EDUCATION

Spring Undergrad Financial package remains unchanged TCH 414 Student Teaching Seminar in Early Childhood Settings 2 TCH 415 Student Teaching in Early Childhood Settings 3 TCH 415 Student Teaching in Early Childhood Settings 3 TCH 415 Student Teaching in Early Childhood Settings 3 Possible Dyson Elective 3 Pos	Course	Title	Credits
Undergrad Financial package remains unchanged 1714 14 Student Teaching Seminar in Early Childhood Settings 1714 14 TCH 414 Student Teaching in Early Childhood Settings 1714 15 ED 650 Research/Theory in Developing Literacy 1714 15 Possible Dyson Elective 1714 15 Credits Summer II ED 675 Students with Severe Disabilities Credits Credits Sessible Dyson Elective Credits Students with Severe Disabilities Credits Credits Students with Severe Disabilities Credits Student reaching in Childhood Severe Disabilities Credits Student reaching Curriculum and Instructional Planning Credits Credits Student reaching in Childhood Special Needs Credits Student reaching in	Year 1		
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ED 650 Research/Theory in Developing Literacy 3 Possible Dyson Elective 3 Summer II 18 ED 675 Students with Severe Disabilities 3 Credits 3 Year 2 7 Fall 3 Graduate eligibility applies for any financial aid 3 2 days/week in Special Ed CPD 5 ED 671 Assessment, Diagnosis, Evaluation and Instructional Planning 3 ED 672 Differentiating Curriculum and Instruction 3 ED 673 Literacy for Children with Special Needs 3 ED 618 Individual Program Planning 3 Credits 12 3 Spring 5 5 Graduate eligibility applies for any financial aid 5 ED 6915 Student Teaching in Childhood Special Education Classroom 0 ED 690 Teacher as Researcher 3 Graduate Eligibility applies for any financial aid 5 ED 690 Teacher as Researcher 3 Graduate Eligibility applies for any financial aid 5 ED 690 Teacher as Researcher <td< td=""><td>TCH 414</td><td>Student Teaching Seminar in Early Childhood Settings</td><td>2</td></td<>	TCH 414	Student Teaching Seminar in Early Childhood Settings	2
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Credits Second	Summer II		
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EDG 618 Individual Program Planning 3 Credits 12 Spring 12 Graduate eligibility applies for any financial aid 0-6 ED 691S Student Teaching in Childhood Special Education Classroom 0-6 ED 607 Supporting Positive Behavior and Autonomy 3 ED 690 Teacher as Researcher 3 Graduate Elective 3 3 Credits 9-15	ED 672	Differentiating Curriculum and Instruction	3
Credits 12 Spring Credits 12 Graduate eligibility applies for any financial aid 0-0 ED 691S Student Teaching in Childhood Special Education Classroom 0-0 EDG 607 Supporting Positive Behavior and Autonomy 3 ED 690 Teacher as Researcher 3 Graduate Elective 3 3 Credits 9-15	ED 677	Literacy for Children with Special Needs	3
Spring Graduate eligibility applies for any financial aid ED 691S Student Teaching in Childhood Special Education Classroom 0-6 ED 607 Supporting Positive Behavior and Autonomy 3 ED 690 Teacher as Researcher 3 Graduate Elective 3 3 Credits 9-15	EDG 618	Individual Program Planning	3
Graduate eligibility applies for any financial aid Graduate eligibility applies for any financial aid ED 691S Student Teaching in Childhood Special Education Classroom O-6 EDG 607 Supporting Positive Behavior and Autonomy Graduate Elective ED 690 Teacher as Researcher Graduate Elective Graduate Elective Graduate Elective Graduate Elective		Credits	12
ED 691S Student Teaching in Childhood Special Education Classroom 0-6 EDG 607 Supporting Positive Behavior and Autonomy 3 ED 690 Teacher as Researcher 3 Graduate Elective 3 3 Credits 9-15	Spring		
EDG 607 Supporting Positive Behavior and Autonomy 3 ED 690 Teacher as Researcher 3 Graduate Elective 3 3 Credits 9-15	Graduate eligibility applies fo	r any financial aid	
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Graduate Elective 3 Credits 9-15	EDG 607	Supporting Positive Behavior and Autonomy	3
Credits 9-15	ED 690	Teacher as Researcher	3
	Graduate Elective		3
Total Credits 39-45		Credits	9-15
		Total Credits	39-45

The guaranteed and per-credit tuition rates are determined by the student's date of admission to Pace, or date of readmission if the student took a semester or year off. Graduate tuition is per credit and may increase.

Course sequence is subject to change. SOE will register students for grad-level classes

TESOL		
Course	Title	Credits
Year 1		
Spring		
Undergraduate financial aid packag	e remains unchanged	
Students are required to have 12 un	dergraduate credits of LOTE or equivalent (from an approved exam) for this program.	
TCH 415	Student Teaching in Early Childhood Settings	7
TCH 414	Student Teaching Seminar in Early Childhood Settings	1-2
ED 557	Linguistics and Grammar for Language Teachers	3

Elective (Recommend LOT	E)	3
	Credits	14-15
Summer		
Graduate Elective (Recomm	nend Ecuador with a Cause)	3
	Credits	3
Year 2		
Fall		
Graduate eligibility applies	for any financial aid	
Two days/week in Childhoo	od TESOL CPD	
ED 551	Foundations of Bilingual Education	3
ED 671	Assessment, Diagnosis, Evaluation and Instructional Planning	3
ED 556A	CMA:Teaching Eng Language & Literacy to Culturally & Linguistically Diverse Students	3
Graduate Elective		3
	Credits	12
Spring		
ED 559	Student Teaching or Practica for TESOL Candidates	3
ED 690	Teacher as Researcher	3
ED 556B	CMA: Teaching Culturally & Linguistically Diverse Students across the Content Areas	3
ED 650	Research/Theory in Developing Literacy	3
	Credits	12
	Total Credits	41-42

The guaranteed and per-credit tuition rates are determined by the student's date of admission to Pace, or date of readmission if the student took a semester or year off. Graduate tuition is per credit and may increase.

Course sequence is subject to change. SOE will register students for grad-level classes.