

# EARLY CHILDHOOD/CHILDHOOD COMBINED DEGREE PROGRAMS

**Campus:** NYC, Westchester

In the Combined Degree Program, the Bachelor of Science and Masters of Science in Education are earned concurrently.

- Early Childhood/Childhood Education<sup>1</sup> and Literacy Specialist
- Early Childhood/Childhood Education<sup>1</sup> and Special Education
- Early Childhood/Childhood Education<sup>1</sup> and TESOL (Teaching English to Speakers of Other Languages)

<sup>1</sup> Must choose a concentration in biology, English, history (for social studies), or mathematics.

## LITERACY SPECIALIST\*

Course	Title	Credits
<b>Year 1</b>		
<b>Spring</b>		
Undergrad Financial package remains unchanged		
TCH 493	Student Teaching in Early Childhood and Childhood Settings	7
TCH 494	Student Teaching Seminar in Early Childhood and Early Childhood Settings	2
ED 650	Research/Theory in Developing Literacy	3
Undergraduate course, if needed		3
<b>Credits</b>		<b>15</b>
<b>Summer</b>		
ED 652	Assessment in Literacy: Grades B - 12	3
<b>Credits</b>		<b>3</b>
<b>Year 2</b>		
<b>Fall</b>		
Graduate eligibility applies for any financial aid		
2 days/week in Literacy CPD		
ED 755B	Literacy Instruction & Technological Applications for a Diverse Population of Middle Grade Students	3
ED 757	Adolescent Content Literacies in Culturally & Linguistically Diverse Settings (Grades 9-12)	3
ED 758	Instructional Approaches for Tchng Writing, Digital Cmpsng, & Media Prdctn for a Diverse Pop of Stds	3
ED 677	Literacy Instructions for Diverse Learners	3
<b>Credits</b>		<b>12</b>
<b>Spring</b>		
Graduate eligibility applies for any financial aid		
ED 655A	Early Literacy Development in Culturally and Linguistically Diverse Settings (Or Ed 650 if not taken)	3
ED 690	Teacher as Researcher	3
ED 754	Literature and Digital Storytelling	3
ED 691L	Student Teaching in the Childhood Literacy Classroom	0-6
<b>Credits</b>		<b>9-15</b>
<b>Total Credits</b>		<b>39-45</b>

The guaranteed and per-credit tuition rates are determined by the student's date of admission to Pace, or date of readmission if the student took a semester or year off. Graduate tuition is per credit and may increase.

No prerequisites required. SOE Advisement will guide all accepted students through the registration process.

## Special Education

Course	Title	Credits
<b>Year 1</b>		
<b>Spring</b>		
Undergrad Financial package remains unchanged		
TCH 493	Student Teaching in Early Childhood and Childhood Settings	7
TCH 494	Student Teaching Seminar in Early Childhood and Early Childhood Settings	2
ED 650	Research/Theory in Developing Literacy	3
Possible Dyson Elective		3
<b>Credits</b>		<b>15</b>
<b>Summer II</b>		
ED 675	Students with Severe Disabilities	3
<b>Credits</b>		<b>3</b>
<b>Year 2</b>		
<b>Fall</b>		
Graduate eligibility applies for any financial aid		
2 days/week in Special Ed CPD		
ED 671	Assessment, Diagnosis, Evaluation and Instructional Planning	3
ED 672	Differentiating Curriculum and Instruction	3
ED 677	Literacy Instructions for Diverse Learners	3
EDG 618	Individual Program Planning	3
<b>Credits</b>		<b>12</b>
<b>Spring</b>		
Graduate eligibility applies for any financial aid		
ED 691S	Student Teaching in Childhood Special Education Classroom	0-6
EDG 607	Supporting Positive Behavior and Autonomy	3
ED 690	Teacher as Researcher	3
Graduate Elective		3
<b>Credits</b>		<b>9-15</b>
<b>Total Credits</b>		<b>39-45</b>

The guaranteed and per-credit tuition rates are determined by the student's date of admission to Pace, or date of readmission if the student took a semester or year off. Graduate tuition is per credit and may increase.

Prerequisites: Mathematics (6 credits), Natural sciences (6 credits), History and social science (6 credits).

SOE Advisement will guide all accepted students through the registration process.

## TESOL

Course	Title	Credits
<b>Year 1</b>		
<b>Spring</b>		
Undergraduate financial aid package remains unchanged		
Students are required to have 12 undergraduate credits of LOTE or equivalent (from an approved exam) for this program.		
TCH 493	Student Teaching in Early Childhood and Childhood Settings	7
TCH 494	Student Teaching Seminar in Early Childhood and Early Childhood Settings	2
ED 557	Linguistics and Grammar for Language Teachers	3
Elective (Recommend LOTE)		3
<b>Credits</b>		<b>15</b>
<b>Summer</b>		
Graduate Elective (Recommend Ecuador with a Cause)		3
<b>Credits</b>		<b>3</b>

**Year 2****Fall**

Graduate eligibility applies for any financial aid

Two days/week in Childhood TESOL CPD

ED 551	Foundations of Bilingual Education	3
ED 671	Assessment, Diagnosis, Evaluation and Instructional Planning	3
ED 556A	CMA: Teaching Eng Language & Literacy to Culturally & Linguistically Diverse Students	3
Graduate Elective		3

---

<b>Credits</b>	<b>12</b>
----------------	-----------

**Spring**

ED 559	Student Teaching or Practica for TESOL Candidates	3
ED 690	Teacher as Researcher	3
ED 556B	CMA: Teaching Culturally & Linguistically Diverse Students across the Content Areas	3
ED 650	Research/Theory in Developing Literacy	3

---

<b>Credits</b>	<b>12</b>
----------------	-----------

---

<b>Total Credits</b>	<b>42</b>
----------------------	-----------

Prerequisites: 12 credits of language other than English (LOTE).

SOE Advisement will guide all accepted students through the registration process.