

CHILDHOOD COMBINED DEGREE PROGRAMS

Campus: NYC, Westchester

In the Combined Degree Program, the Bachelor of Science and Masters of Science in Education are earned concurrently.

- Childhood Education¹ and Literacy Specialist
- Childhood Education¹ and Special Education
- Childhood Education¹ and TESOL (Teaching English to Speakers of Other Languages)

¹ Must choose a concentration in biology, English, history (for social studies), or mathematics.

LITERACY SPECIALIST*

| Course | Title | Credits |
|--|--|-----------|
| Year 1 | | |
| Spring | | |
| Undergrad Financial package remains unchanged | | |
| TCH 498 | Supervised Student Teaching and Seminar | 7 |
| TCH 417 | Student Teaching Seminar in Childhood Settings | 2 |
| ED 650 | Research/Theory in Developing Literacy | 3 |
| Undergraduate course, if needed | | 3 |
| Credits | | 15 |
| Summer | | |
| ED 652 | Assessment in Literacy: Grades B - 12 | 3 |
| Credits | | 3 |
| Year 2 | | |
| Fall | | |
| Graduate eligibility applies for any financial aid | | |
| 2 days/week in Literacy CPD | | |
| ED 755B | Literacy Instruction & Technological Applications for a Diverse Population of Middle Grade Students | 3 |
| ED 757 | Adolescent Content Literacies in Culturally & Linguistically Diverse Settings (Grades 9-12) (ED 757 for 24-25 cohort OR Graduate Elective for 23-24 cohort) | 3 |
| ED 758 | Instructional Approaches for Tchng Writing, Digital Cmpsnng, & Media Prdctn for a Diverse Pop of Stds | 3 |
| ED 677 | Literacy for Children with Special Needs | 3 |
| Credits | | 12 |
| Spring | | |
| Graduate eligibility applies for any financial aid | | |
| ED 690 | Teacher as Researcher | 3 |
| ED 655A | Early Literacy Development in Culturally and Linguistically Diverse Settings | 3 |
| ED 692L or ED 691L | Student Teaching in the Adolescent Literacy Classroom (ED 692L will no longer be available after Spring 2024) or Student Teaching in the Childhood Literacy Classroom | 3 |
| ED 754 | Literature and Digital Storytelling | 3 |
| Credits | | 12 |
| Total Credits | | 42 |

*Literacy Specialist Certification will transition to ALL GRADES beginning Spring 2024. Students completing programs through then will be provided with transitional plans. Please see your academic advisor for more information.

SPECIAL EDUCATION

| Course | Title | Credits |
|--|--|--------------|
| Year 1 | | |
| Spring | | |
| Undergrad Financial package remains unchanged | | |
| TCH 498 | Supervised Student Teaching and Seminar | 7 |
| TCH 417 | Student Teaching Seminar in Childhood Settings | 2 |
| ED 650 | Research/Theory in Developing Literacy | 3 |
| Possible Dyson Elective | | 3 |
| Credits | | 15 |
| Summer | | |
| ED 675 | Students with Severe Disabilities | 3 |
| Credits | | 3 |
| Year 2 | | |
| Fall | | |
| Graduate eligibility applies for any financial aid | | |
| 2 days/week in Special Ed CPD | | |
| ED 671 | Assessment, Diagnosis, Evaluation and Instructional Planning | 2-3 |
| ED 672 | Differentiating Curriculum and Instruction | 3 |
| ED 677 | Literacy for Children with Special Needs | 3 |
| EDG 618 | Individual Program Planning | 3 |
| Credits | | 11-12 |
| Spring | | |
| Graduate eligibility applies for any financial aid | | |
| ED 691S | Student Teaching in Childhood Special Education Classroom | 0-6 |
| EDG 607 | Supporting Positive Behavior and Autonomy | 3 |
| ED 690 | Teacher as Researcher | 3 |
| Graduate Elective | | 3 |
| Credits | | 9-15 |
| Total Credits | | 38-45 |

The guaranteed and per-credit tuition rates are determined by the student's date of admission to Pace, or date of readmission if the student took a semester or year off. Graduate tuition is per credit and may increase.

Course sequence is subject to change. SOE will register students for grad-level classes

TESOL

| Course | Title | Credits |
|--|--|-----------|
| Year 1 | | |
| Spring | | |
| Undergraduate financial aid package remains unchanged | | |
| Students are required to have 12 undergraduate credits of LOTE or equivalent (from an approved exam) for this program. | | |
| TCH 498 | Supervised Student Teaching and Seminar | 7 |
| TCH 417 | Student Teaching Seminar in Childhood Settings | 2 |
| ED 557 | Linguistics and Grammar for Language Teachers | 3 |
| Elective (Recommend LOTE) | | 3 |
| Credits | | 15 |
| Summer | | |
| Graduate Elective (Recommend Ecuador with a Cause) | | 3 |
| Credits | | 3 |
| Year 2 | | |
| Fall | | |
| Graduate eligibility applies for any financial aid | | |

Two days/week in Childhood TESOL CPD

| | | |
|----------------------|--|-----------|
| ED 556A | CMA:Teaching Eng Language & Literacy to Culturally & Linguistically Diverse Students | 3 |
| ED 671 | Assessment, Diagnosis, Evaluation and Instructional Planning | 3 |
| ED 551 | Foundations of Bilingual Education | 3 |
| Graduate Elective | | 3 |
| Credits | | 12 |
| Spring | | |
| ED 559 | Student Teaching or Practica for TESOL Candidates | 3 |
| ED 556B | CMA: Teaching Culturally & Linguistically Diverse Students across the Content Areas | 3 |
| ED 690 | Teacher as Researcher | 3 |
| ED 650 | Research/Theory in Developing Literacy | 3 |
| Credits | | 12 |
| Total Credits | | 42 |

The guaranteed and per-credit tuition rates are determined by the student's date of admission to Pace, or date of readmission if the student took a semester or year off. Graduate tuition is per credit and may increase.

Course sequence is subject to change. SOE will register students for grad-level classes.

Updated: November 6, 2023