# ADOLESCENT COMBINED DEGREE PROGRAMS

In the Combined Degree Program, the Bachelor of Science and Masters of Science in Education are earned concurrently.

- Adolescent Education (http://catalog.pace.edu/undergraduate/schools/school-education/education-programs/adolescent-programs/ #literacy)<sup>1</sup> and Literacy Specialist
- Adolescent Education (http://catalog.pace.edu/undergraduate/schools/school-education/education-programs/adolescent-programs/ #special)<sup>1</sup> and Special Education
- Adolescent Education (http://catalog.pace.edu/undergraduate/schools/school-education/education-programs/adolescent-programs/ #TESOL)<sup>1</sup> and TESOL (Teaching English to Speakers of Other Languages)

<sup>I</sup>Must choose a concentration in biology, chemistry, English, Spanish (New York City campus only), History (for social studies), or mathematics.

### LITERACY SPECIALIST\*

Course	Title	Credits
Year 1		
Spring		
Undergrad Financial pacl	kage remains unchanged	
TCH 495	Student Teaching in Adolescent Classroom	7
TCH 419	Student Teaching Seminar in Adolescent Settings	2
ED 650	Research/Theory in Developing Literacy	3
Undergraduate course, if	needed	3
	Credits	15
Summer		
ED 652	Assessment in Literacy: Grades B - 12	3
	Credits	3
Year 2		
Fall		
Graduate eligibility applie	es for any financial aid	
2 days/week in Literacy (	CPD	
ED 755B	Literacy Instruction & Technological Applications for a Diverse Population of Middle Grade Students	3
ED 758	Instructional Approaches for Tchng Writing, Digital Cmpsng, & Media Prdctn for a Diverse Pop of Stds	3
ED 677	Literacy for Children with Special Needs	3
ED 757	Adolescent Content Literacies in Culturally & Linguistically Diverse Settings (Grades 9-12) (ED 757 for 24-25 cohort OR Graduate Elective for 23-24 cohort)	3
	Credits	12
Spring		
Graduate eligibility applie	es for any financial aid	
ED 655A	Early Literacy Development in Culturally and Linguistically Diverse Settings	3
ED 690	Teacher as Researcher	3
ED 692L Student Teachin	ng in the Adolescent Literacy Classroom or ED 691L Student Teaching in the Childhood Literacy	3
Classroom (ED 692L will	no longer be available after spring 2024)	
ED 754	Literature and Digital Storytelling	3
	Credits	12
	Total Credits	42

<sup>\*</sup> Literacy Specialist Certification will transition to ALL GRADES beginning Spring 2024. Students completing programs through then will be provided with transitional plans. Please see your academic advisor for more information.

The guaranteed and per credit tuition rates are determined by the student's date of admission to Pace, or date of readmission if the student took a semester or year off. Graduate tuition is per credit and may increase each year.

Course sequence is subject to change. Some courses may be available over the summer, so please speak to your advisor if you are interested in exploring this option. SOE will register students for grad level classes.

## **SPECIAL EDUCATION**

Course	Title	Credits
Year 1		
Spring		
Undergrad Financial package remain	ns unchanged	
TCH 495	Student Teaching in Adolescent Classroom	7
TCH 419	Student Teaching Seminar in Adolescent Settings	2
ED 650	Research/Theory in Developing Literacy	3
Undergraduate course, if needed		3
	Credits	15
Summer II		
ED 675	Students with Severe Disabilities	3
	Credits	3
Year 2		
Fall		
Graduate eligibility applies for any fir	nancial aid	
2 days/week in Special Ed CPD		
EDG 616	Cross-Disciplinary Instruction and Assessment in Inclusive Adolescent Classroom	3
ED 671	Assessment, Diagnosis, Evaluation and Instructional Planning	3
ED 677	Literacy for Children with Special Needs	3
EDG 618	Individual Program Planning	3
	Credits	12
Spring		
Graduate eligibility applies for any fir	nancial aid	
ED 629S	Assessment and Evaluation of Regular and Special Needs Students	3
EDG 607	Supporting Positive Behavior and Autonomy	3
ED 690	Teacher as Researcher	3
Graduate Elective		3
	Credits	12
	Total Credits	42

The guaranteed and per credit tuition rates are determined by the student's date of admission to Pace, or date of readmission if the student took a semester or year off. Graduate tuition is per credit may increase.

Course sequence is subject to change. SOE will register students for grad level classes.

### **TESOL**

Course	Title	Credits
Year 1		
Spring		
Undergraduate financial aid packa	ge remains unchanged	
Students are required to have 12 u	indergraduate credits of LOTE or equivalent (from an approved exam) for this program.	
TCH 495	Student Teaching in Adolescent Classroom	7
TCH 419	Student Teaching Seminar in Adolescent Settings	2
ED 557	Linguistics and Grammar for Language Teachers	3
Undergraduate course, if needed		3
	Credits	15
Summer		
Graduate Elective (Recommend Ecuador with a Cause)		
	Credits	3

#### Year 2

#### Fall

Total Credits	42
Credits	12
Research/Theory in Developing Literacy	3
Teacher as Researcher	3
CMA: Teaching Culturally & Linguistically Diverse Students across the Content Areas	3
Student Teaching or Practica for TESOL Candidates	3
Credits	12
	3
Foundations of Bilingual Education	3
Assessment, Diagnosis, Evaluation and Instructional Planning	3
CMA:Teaching Eng Language & Literacy to Culturally & Linguistically Diverse Students	3
od TESOL CPD	
s for any financial aid	
	CMA:Teaching Eng Language & Literacy to Culturally & Linguistically Diverse Students Assessment, Diagnosis, Evaluation and Instructional Planning Foundations of Bilingual Education  Credits  Student Teaching or Practica for TESOL Candidates CMA: Teaching Culturally & Linguistically Diverse Students across the Content Areas Teacher as Researcher Research/Theory in Developing Literacy Credits

The guaranteed and per credit tuition rates are determined by the student's date of admission to Pace, or date of readmission if the student took a semester or year off. Graduate tuition is per credit and may increase.

Course sequence is subject to change. SOE will register students for grad level classes.