

ADOLESCENT COMBINED DEGREE PROGRAMS

In the Combined Degree Program, the Bachelor of Science and Masters of Science in Education are earned concurrently.

- Adolescent Education¹ and Literacy Specialist
- Adolescent Education¹ and Special Education
- Adolescent Education¹ and TESOL (Teaching English to Speakers of Other Languages)

¹ Must choose a concentration in biology, chemistry, English, Spanish (New York City campus only), History (for social studies), or mathematics.

LITERACY SPECIALIST*

| Course | Title | Credits |
|--|---|--------------|
| Year 1 | | |
| Spring | | |
| Undergrad Financial package remains unchanged | | |
| TCH 495 | Student Teaching in Adolescent Classroom | 7 |
| TCH 419 | Student Teaching Seminar in Adolescent Settings | 2 |
| ED 650 | Research/Theory in Developing Literacy | 3 |
| Undergraduate course, if needed | | 3 |
| Credits | | 15 |
| Summer | | |
| ED 652 | Assessment in Literacy: Grades B - 12 | 3 |
| Credits | | 3 |
| Year 2 | | |
| Fall | | |
| Graduate eligibility applies for any financial aid | | |
| 2 days/week in Literacy CPD | | |
| ED 755B | Literacy Instruction & Technological Applications for a Diverse Population of Middle Grade Students | 3 |
| ED 758 | Instructional Approaches for Tchng Writing, Digital Cmpsnng, & Media Prdctn for a Diverse Pop of Stds | 3 |
| ED 677 | Literacy Instructions for Diverse Learners | 3 |
| ED 757 | Adolescent Content Literacies in Culturally & Linguistically Diverse Settings (Grades 9-12) | 3 |
| Credits | | 12 |
| Spring | | |
| Graduate eligibility applies for any financial aid | | |
| ED 655A | Early Literacy Development in Culturally and Linguistically Diverse Settings | 3 |
| ED 690 | Teacher as Researcher | 3 |
| ED 754 | Literature and Digital Storytelling | 3 |
| ED 691L | Student Teaching in the Childhood Literacy Classroom | 0-6 |
| Credits | | 9-15 |
| Total Credits | | 39-45 |

The guaranteed and per credit tuition rates are determined by the student's date of admission to Pace, or date of readmission if the student took a semester or year off. Graduate tuition is per credit and may increase each year.

No prerequisites required. SOE Advisement will guide all accepted students through the registration process.

SPECIAL EDUCATION

| Course | Title | Credits |
|---|-------|---------|
| Year 1 | | |
| Spring | | |
| Undergrad Financial package remains unchanged | | |

| | | |
|--|---|-----------|
| TCH 495 | Student Teaching in Adolescent Classroom | 7 |
| TCH 419 | Student Teaching Seminar in Adolescent Settings | 2 |
| ED 650 | Research/Theory in Developing Literacy | 3 |
| Undergraduate course, if needed | | 3 |
| Credits | | 15 |
| Summer II | | |
| ED 675 | Students with Severe Disabilities | 3 |
| Credits | | 3 |
| Year 2 | | |
| Fall | | |
| Graduate eligibility applies for any financial aid | | |
| 2 days/week in Special Ed CPD | | |
| EDG 616 | Cross-Disciplinary Instruction and Assessment in Inclusive Adolescent Classroom | 3 |
| ED 671 | Assessment, Diagnosis, Evaluation and Instructional Planning | 3 |
| ED 677 | Literacy Instructions for Diverse Learners | 3 |
| EDG 618 | Individual Program Planning | 3 |
| Credits | | 12 |
| Spring | | |
| Graduate eligibility applies for any financial aid | | |
| ED 629S | Assessment and Evaluation of Regular and Special Needs Students | 3 |
| EDG 607 | Supporting Positive Behavior and Autonomy | 3 |
| ED 690 | Teacher as Researcher | 3 |
| Graduate Elective | | 3 |
| Credits | | 12 |
| Total Credits | | 42 |

The guaranteed and per credit tuition rates are determined by the student's date of admission to Pace, or date of readmission if the student took a semester or year off. Graduate tuition is per credit may increase.

Prerequisites: Mathematics (6 credits), Natural sciences (6 credits), History and social science (6 credits).

SOE Advisement will guide all accepted students through the registration process.

TESOL

| Course | Title | Credits |
|--|--|-----------|
| Year 1 | | |
| Spring | | |
| Undergraduate financial aid package remains unchanged | | |
| Students are required to have 12 undergraduate credits of LOTE or equivalent (from an approved exam) for this program. | | |
| TCH 495 | Student Teaching in Adolescent Classroom | 7 |
| TCH 419 | Student Teaching Seminar in Adolescent Settings | 2 |
| ED 557 | Linguistics and Grammar for Language Teachers | 3 |
| Undergraduate course, if needed | | 3 |
| Credits | | 15 |
| Summer | | |
| Graduate Elective (Recommend Ecuador with a Cause) | | 3 |
| Credits | | 3 |
| Year 2 | | |
| Fall | | |
| Graduate eligibility applies for any financial aid | | |
| Two days/week in Childhood TESOL CPD | | |
| ED 556A | CMA:Teaching Eng Language & Literacy to Culturally & Linguistically Diverse Students | 3 |
| ED 671 | Assessment, Diagnosis, Evaluation and Instructional Planning | 3 |

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|----------------------|---|-----------|
| ED 551 | Foundations of Bilingual Education | 3 |
| Graduate Elective | | 3 |
| Credits | | 12 |
| Spring | | |
| ED 559 | Student Teaching or Practica for TESOL Candidates | 3 |
| ED 556B | CMA: Teaching Culturally & Linguistically Diverse Students across the Content Areas | 3 |
| ED 690 | Teacher as Researcher | 3 |
| ED 650 | Research/Theory in Developing Literacy | 3 |
| Credits | | 12 |
| Total Credits | | 42 |

The guaranteed and per credit tuition rates are determined by the student's date of admission to Pace, or date of readmission if the student took a semester or year off. Graduate tuition is per credit and may increase.

Prerequisites: 12 credits of language other than English (LOTE).

SOE Advisement will guide all accepted students through the registration process.