

ENTRY AND PROGRESSION

ENTRY INTO THE SCHOOL OF EDUCATION

All undergraduate students accepted to Pace who have designated an interest in either the Childhood or Adolescent Education programs are called *Pre-Teach* students. During the Pre-Teach phase, students take the following required courses:

- UNV 101: Introduction to the Pace and School of Education Community
- TCH 201: Understanding Schools
- TCH 211A: Professional Seminar II: Keeping Children Safe
- TCH 301: Education II: Understanding Learning and Teaching
- TCH 211D: DASA Workshop

Before students progress to the Teach phase of the program, they must apply for admission to the School of Education during the second semester of their sophomore year. Once the student has progressed to the Teach phase of the program, they become a teaching candidate.

PROGRESSING THROUGH THE SCHOOL OF EDUCATION

Candidates who progress to the Teach phase of the program are required to remain in good academic standing (overall QPA of 3.0, grade of B or better in education courses, and QPA of 3.0 in academic major/concentration courses). In addition, candidates are expected to exhibit professional behaviors and dispositions both in and out of the classroom. The School of Education believes that all future teachers should take their academic experience seriously. To assist with student success, we offer a variety of academic support services.

Please visit the Pace Entry and Progression webpage (<https://education.pace.edu/content/entry-progression-fieldwork-student-teaching/>) for the most up to date information.