UNIVERSITY CORE CURRICULUM

Policies

University Core Curriculum Policy for Transfer Students and Freshmen Students
At Pace University a transfer student is defined as one who prior to attendance enters the University with a minimum of 25 accepted college-level credits (grade of "C" or better) from one or more institutions.

For purposes of determining appropriate University Core Curriculum requirements, transfer students are required to complete Core Foundation requirements and one course in Civic Engagement and Public Values but with flexibility for the remaining Core requirements. However, students entering with fewer than 25 accepted transfer credits (classified as freshmen) are required to complete the entire Core Curriculum (http://catalog.pace.edu/undergraduate/university-core-curriculum/core-curriculum-overview/).

University Core Curriculum in-depth sequence policy for qualified students (http://catalog.pace.edu/undergraduate/university-core-curriculum/in-depth-sequence/)
Qualified students are permitted to pursue an "in-depth sequence", i.e., an opportunity to explore a subject area in the arts and sciences in some depth and perhaps applicable towards an available academic minor.

An in-depth sequence consists of six credits in a subject area within the core, beyond core requirements in that area, and is in a subject area outside the student’s major. Qualified students build their in-depth sequence by replacing one course from Areas of Knowledge (excluding Area One: Civic Engagement and Public Values). However, courses in the sequence may not substitute for requirements in the student's school or first major program.

A student wishing to pursue an in-depth sequence should consult an advisor in the Office of the Dean of Dyson College of Arts and Sciences and in advance of study file with the Office of the Registrar an approved sequence.

1. Take each of the following three English Courses, unless tested or waived out of part of requirement.
2. ENG 099A Introduction to Academic Writing - ESL and ENG 100A Academic Writing - ESL are not Core course and count only as Free (Open) Electives.
3. Please note certain majors require a specific math course.
4. MAT 100 Fundamental Mathematics, MAT 103 Algebra, MAT 103A Algebra - Arithmetic, MAT 130 Precalculus, are not Core course and count as a Free (Open) Electives.
5. Please note certain majors require a specific lab science course.
6. Required for Chemistry majors.
7. Required for Computer Science majors and students with a minor in Computer Science.
8. Also a Writing-Enhanced course.
9. Recommended for Education majors.

Second Language Proficiency Policy (http://catalog.pace.edu/undergraduate/university-core-curriculum/second-language-proficiency-policy/)
All undergraduate students with two or more years of high school study in Chinese, French, Italian, Russian or Spanish, who plan to continue their study of the same language in either the fall, spring or summer semester must take a placement examination to determine the appropriate level of college study. Test scores remain valid for one year, so students who postpone language study beyond that year must retake the placement test. All students with less than two years of high school study in a language will automatically be placed in the 10-level course in their chosen language.

All students must begin their language study at the evaluated placement level and will not receive Core credit if they start at a lower level.

- Students placed at 101 must take 101 and 102 in the same language.
- Students placed at 102 must take 102 and 280 in the same language.
- Students placed at the 200 level or above must take one 3-credit course at the level of their placement.