

# NURSING (NURS)

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## NURS 110 Essentials of Professional Nursing (2 credits)

This course introduces students to the essentials of professional nursing. Students explore the basis of professional nursing including major concepts of the Lienhard School of Nursing, evolution of contemporary nursing, and the variety of roles for nurses. Concepts of professionalism, ethics, law, communication, and cultural competence are discussed.

**Course Rotation:** PL: Fall and Spring.

## NURS 110D Recitation for Professional Nursing (0 credits)

Recitation to accompany NURS 110 (all students registered for NURS 110 must register for this course, reviews and exams will be given during this time).

**Course Rotation:** PLV: Spring

## NURS 202 Fundamentals of Nursing Practice (4 credits)

This course focuses on the foundations of nursing practice. Fundamental principles related to cognitive, affective, and psychomotor domains will be discussed, demonstrated, and practiced. Concepts of health assessment, health promotion, nursing process, teaching and learning, and documentation in the medical record will be discussed. Evidence-based practice will be introduced and used as a basis to practice therapeutic interventions. Principles and practices of safety, competency in clinical calculation in nursing practice, critical thinking, and culturally competent nursing care will be emphasized. Students will perform therapeutics nursing interventions basic to nursing in supervised college laboratory and agency settings.

**Course Rotation:** PL: Fall and Spring.

**Prerequisites:** BIO 152, CHE 101, and 100-level Psychology course. Clinical calculation exam and clinical clearance required. Registration restricted to Nursing majors only.

## NURS 202D Recitation for Fundamentals of Nursing Practice (0 credits)

Recitation to accompany Fundamentals of Nursing Practice.

**Course Rotation:** PL: Fall and Spring.

## NURS 212 Professional and Therapeutic Communication (3 credits)

This course focuses on the development and application of professional and therapeutic communication skills needed to be an effective professional nurse. Emphasis will be placed on learning and using communication skills to facilitate inter professional and intra professional communication and collaboration. Skill in values clarification, team building, conflict management, and one to one relationship building will be emphasized. The management of information using technology and patient data bases will be introduced. Concepts of culture impacting communication values, styles, and practices will be examined.

**Course Rotation:** PLV: Fall.

**Prerequisites:** 100-level Psychology course. Registration restricted to Nursing majors only.

## NURS 249 Holistic Nursing and Integrative Healing (3 credits)

**Prerequisites:** The course focuses on the art of holistic nursing with the nurse as a healer in the relationship-centered care model. Holistic nursing theorists and the scopes and standards of practice from the holistic nursing perspective will provide the basis for studying integrative healing techniques. Ethical considerations in practice and research will be addressed. Particular attention will be paid to fundamental concepts of holistic nursing, alternative medical systems and integrative mind-body-spirit interventions, biologically-based therapies, manipulative and body-based therapies, and energy medicine.

## NURS 250D Recitation for Level 2 Nursing (0 credits)

Recitation to accompany level two nursing courses (all level two nursing students must register for this course, reviews and exams will be given during this time).

**Course Rotation:** PL: Spring and Summer.

## NURS 258 Psychiatric and Mental Health Nursing (3 credits)

This course introduces students in the traditional nursing program to the theoretical basis of psychiatric mental health illnesses including all of the major diagnostic categories that affect children and adults. Concepts related to mental health and mental illness will be examined from neurobiological, intrapsychic, interpersonal, and psychosocial theories. Evidence-based practice (EBP) strategies will be considered in the provision of comprehensive care to patients. The student will use the nursing process to provide culturally competent care to patients with acute and long-term psychiatric conditions and will have the opportunity to practice in a variety of psychiatric and mental health settings.

**Course Rotation:** " PLV:Spring

**NURS 280 Pathophysiology and Pharmacology I (3 credits)**

This course introduces students to the relationship of normal body function and physiologic changes seen in alterations of health. Emphasis will be placed on understanding the mechanisms of disease and their clinical presentation as a basis for clinical management of patients. For each pathophysiological condition, common pharmacological interventions used for health promotion, maintenance and restoration across the life span are highlighted. The nurse's role and responsibilities related to pharmacology, including safe and effective medication administration will be emphasized.

**Course Rotation:** : PLV: Fall

**NURS 282 Pathophysiology and Pharmacology II (3 credits)**

This course continues the study of pathophysiology and pharmacology, with an emphasis on additional body systems and interaction among body systems. The relationship of normal body function and physiologic changes seen in alterations of health will be studied. Each pathophysiological condition will be linked with the appropriate pharmacologic interventions.

**Course Rotation:** PLV: Spring

**NURS 297A Foundation for Resilience: Biophysical Perspectives and Risk Reduction post 9/11 (3 credits)**

This hybrid intensive course is designed for undergraduate students. The content will focus on major themes of human experience surrounding the events of 9/11. Theory, concepts, and principles of traumatic loss and resilience's will be discussed and be examined from the biological, psychological, and social viewpoints. Using personal experiences, narratives, scholarly evidence-based knowledge and film, students will utilize knowledge of cognitive, emotional, and physical self-care skills and coping styles, and the role of social networks, to reduce the risk of (major) psychological disorders ensuring from adversity and to promote healthy growth and integration of loss. The course will be conducted as a hybrid, web assisted course and will include mandatory in person meeting in New York and fieldtrips. Experts in disaster, trauma, and resilience will present selected topics.

**Course Rotation:** NY, summer 2 and January Intersession

**NURS 298 Evidence-Based Practice and Nursing Research (3 credits)**

This course focuses on understanding and appraising the research evidence that informs clinical practice. Students are expected to formulate a clinical practice question, find, synthesize, and evaluate the research evidence related to that question, and determine implications for practice. Topics will foster a spirit of inquiry that will enable the student to be a creative and innovative nurse, and contribute to the improvement of quality outcomes for patient care.

**Course Rotation:** PLV: Fall; Spring

**NURS 320 Pathophysiology: Study of Foundational Systems (2 credits)**

This course focuses on the functional changes in the major systems within the body. Emphasis will be placed on the pathophysiological bases for health and illness. Assessment and evaluation of illness across the life span will be explored. Cultural, genomic and epidemiologic concepts will be integrated throughout the course.

**Course Rotation:** PLV: Fall

**NURS 330 Pharmacology (3 credits)**

The course focuses on common pharmacological interventions used for health promotion, maintenance and restoration across the life span. Mechanisms of action, pharmacokinetics, adverse effects and interactions of drugs will be studied. The nurse's role and responsibilities related to pharmacology, including safe and effective medication administration will be emphasized.

**Course Rotation:** PLV: Spring.

**NURS 340 Women's Health, Maternal and Newborn Nursing (5 credits)**

This course, for students in the baccalaureate program, utilizes a primary health care and family-centered framework to study maternal-newborn nursing and women's health nursing. Students will use the nursing process, critical thinking skills and an evidence based practice approach to deliver appropriate care to newborns, mothers, and women across the life span. A global perspective will be used to promote culturally competent care for women and the newborn. Supervised clinical experiences will be provided in a variety of settings.

**Course Rotation:** PLV: Fall & Spring

**NURS 350 Child Health Nursing (5 credits)**

Using the nursing process, this course focuses on primary health care and family-centered nursing for the child. Students will apply the concepts of pediatric growth and development to the management of care for children of all ages experiencing acute or chronic illnesses. Students will use critical thinking skills to search for best available evidence for the identifications of appropriate interventions for the care of children with acute and/or chronic illnesses. A global perspective will be used to promote culturally competent community based care for children and their families. Students will have the opportunity to practice in a variety of primary, episodic, long term, and home settings. PLV; Fall; Spring

**NURS 360 Medical Surgical Nursing: Foundations (5 credits)**

This course utilizes the nursing process in order to implement evidence-based nursing interventions for promoting health, reducing the risk of illness, and managing the care of medical-surgical adult patients with acute and chronic illnesses. Promotion of safe and quality outcomes of care for diverse populations across the health-illness continuum will be examined. Students will develop skill in critical thinking, clinical judgment, communication, and assessment, while integrating human growth and development, pathophysiology, pharmacology, genetics, ethics, and principles underlying collaborative medical and nursing management of care. The clinical experience, in acute and chronic care in a variety of health care settings, will provide opportunities for skill development in clinical reasoning and patient management.

**Course Rotation:** PLV: Spring

**NURS 370 Pathophysiology: Study of Complex Systems (2 credits)**

This course will focus on the relationship of functional changes in the major systems within the body and system relationships in illness. The altered physiology is related to multisystem manifestations, general treatment modalities and response to interventions in nursing care. Emphasis will be placed on the pathophysiology bases for health and illness.

**Course Rotation:** PLV: Spring

**NURS 380 Adult Nursing: Acute and Chronic Care (5 credits)**

The course addresses the complexity of patient care and presents the interaction among organ systems during illness. This course builds on the concepts introduced in NURS 360 Medical-Surgical Nursing: Foundations. Students utilize the nursing process implement evidence-based nursing interventions for promoting health, reducing the risk of illness, and managing the care of adult patients with acute and chronic illnesses. Concepts of epidemiology, risk identification, and health promotion are explored. Promotion of safe and quality outcomes of care for diverse populations across the health-illness continuum will be examined. Students will continue to develop skills in critical thinking, clinical judgment, communication, and assessment, and collaborative management of care. Concepts of human growth and development, pathophysiology, pharmacology, genetics, nutrition, and ethics will be integrated. Students will have the opportunity to practice in a variety of health care settings.

**Course Rotation:** PLV: Fall

**NURS 400 Foundations of Oncology Nursing (3 credits)**

This course will focus on the role of the professional nurse as a partner in the delivery of specialized acute and chronic care services to adult oncology patients including patient education and evidence-based nursing interventions. Based on knowledge of carcinogenesis, cancer epidemiology, principles of treatment & potential complications, students will use foundational concepts to explore health care experiences that facilitate synthesis of nursing knowledge and transition into professional oncology nursing practice. PLV & NYC: Fall, Spring, Summer

**NURS 401D Recitation for Semester 1 and 4 CDP Nursing Courses (0 credits)**

Recitation to accompany semester 1 and 4 CDP nursing courses (all semester 1 and 4 CDP nursing students must register for this course, reviews and exams will be given during this time)

**Course Rotation:** NY and PL: Fall and Spring.

**NURS 402 Fundamentals of Nursing Practice (4 credits)**

This course focuses on the foundations of nursing practice. Fundamental principles related to cognitive, affective, and psychomotor domains will be discussed, demonstrated, and practiced. Concepts of health assessment, health promotion, nursing process, teaching and learning, and documentation in the medical record will be discussed. Evidence-based practice will be introduced and used as a basis to practice therapeutic interventions. Principles and practices of safety, competency in clinical calculation in nursing practice, critical thinking, and culturally competent nursing care will be emphasized. Students will perform therapeutic nursing interventions basic to nursing in supervised college laboratory and agency settings.

**Course Rotation:** NY: Fall

**NURS 403 Pathophysiology/Pharmacology I (3 credits)****NURS 404 Communication for Professional Nursing (2 credits)**

This course introduces students in the accelerated nursing program to professional and therapeutic communication skills needed to be an effective professional nurse. Skill in values clarification, team building, conflict management, and one to one relationship building will be emphasized. Information management using technology and patient data bases will be introduced. Concepts of culture impacting communication values styles, and practices will be examined. Emphasis will be placed on learning and using communication skills to facilitate inter professional and intra professional communication and collaboration.

**Course Rotation:** NY and PL: Fall and Spring.

**Prerequisites:** PSY 100-level course. Restricted to Nursing majors in the four year bachelor and the combined degree programs only. Pre or Co-requisite: NURS 401.

**NURS 406 Clinical Management in Psychiatric Mental Health Nursing (3 credits)**

This course introduces students in the accelerated nursing program to the theoretical basis of psychiatric mental health illnesses including all of the major diagnostic categories that affect children and adults. Concepts related to mental health and mental illness will be examined from neurobiological, intrapsychic, interpersonal, and psychosocial theories. Evidence based practice strategies will be considered in the provision of comprehensive care to patients. The student will use the nursing process to provide culturally competent care to patients with acute and long term psychiatric conditions and will have the opportunity to practice in a variety of psychiatric and mental health settings.

**Course Rotation:** NY and PL: Fall and Spring.

**NURS 409 Concepts of Evidence Based Practice for Practice Improvement (3 credits)**

This course focuses on understanding and appraising the research evidence that informs clinical practice. Students are expected to formulate a clinical practice question, find, synthesize, and evaluate the research evidence related to that question, and determine implications for practice. Topics will foster a spirit of inquiry that will enable the student to be a creative and innovative nurse, and contribute to the improvement of quality outcomes for patient care.

**Course Rotation:** NYC and PLV: Fall and Spring.

**NURS 411 Foundations of Neonatal Nursing Care (3 credits)**

This course focuses on the nursing care of preterm and ill neonates. Immediate and long-term physical and psychosocial support of the preterm and ill neonate and family will be discussed. The course will focus on the common health issues experienced by preterm and ill neonates, including the assessment, management and evaluation of these conditions. The psychosocial themes of care of crisis, grief and loss, discharge planning and long-term follow-up will be included.

**Course Rotation:** PLV: Fall & Spring

**NURS 412 Clinical Management in Adult Medical Surgical Nursing (6 credits)**

This course, for students in the accelerated program, utilizes the nursing process in order to implement evidence-based nursing interventions for promoting health, reducing the risk of illness, and managing the care of medical-surgical adult patients with acute and chronic illnesses. Promotion of safe and quality outcomes of care for diverse populations across the health-illness continuum will be examined. Students will develop skill in critical thinking, clinical judgment, communication, and assessment, while integrating human growth and development, pathophysiology, pharmacology, genetics, ethics, and principles underlying collaborative medical and nursing management of care. The clinical experience, in acute and chronic care in a variety of health care settings, will provide opportunities for skill development in clinical reasoning and patient management.

**Course Rotation:** NY and PL: Spring and Summer.

**NURS 413 Fundamentals of Perioperative Nursing Practice (3 credits)**

This perioperative nursing course is an introduction to the role and scope of practice of the nurse in the peri-operative setting. The nursing care of patients throughout the pre-operative, intra operative and post-operative continuum of care is explored. Students will use the nursing process to address the physiological and psychological needs of patients and families requiring surgical interventions and integrate the roles and scope of practice for members of the OR team.

**Course Rotation:** PLV: Fall and Spring

**NURS 414 Clinical Management in Maternal Newborn Nursing and Women's Health (3 credits)**

This course, for students in the accelerated program, utilizes a primary health care and family-centered framework to study maternal-newborn nursing and women's health. Students will use the nursing process, critical thinking skills and an evidence based practice approach to deliver appropriate care to newborns, mothers, and women across the life span. A global perspective will be used to promote culturally competent care for women and the newborn. Supervised clinical experiences will be provided in a variety of settings.

**Course Rotation:** NY and PL: Spring and Summer.

**NURS 416 Clinical Management in Child Health Nursing (3 credits)**

This course, for students in the accelerated program, uses the nursing process and focuses on primary health care and family centered nursing of the child. Students will apply concepts of pediatric growth and development to the management of care for healthy children and those who experience acute and chronic illnesses. Students will develop clinical reasoning, communication, and therapeutic skills for children with a wide range of ages. The best available evidence will be used to plan and implement appropriate interventions that promote culturally competent care for children and their families. Mandatory child abuse training will be included. Supervised clinical experiences will be provided in a variety of settings.

**Course Rotation:** NY and PL: Spring and Summer.

**NURS 418D Recitation for Semester 2 and 5 CDP Nursing Courses (0 credits)**

Recitation to accompany semester 2 and 5 CDP nursing courses (all semester 2 and 5 CDP nursing students must register for this course, reviews and exams will be given during this time).

**Course Rotation:** NY and PLV: Fall, Spring, and Summer

**NURS 424 Clinical Management of Population Health (3 credits)**

This course for students in the accelerated program takes an evidence-based approach to population health in the global environment. Public health nursing issues, health disparities and the determinants of health are explored in relation to risk assessment/reduction. Epidemiologic principles are employed in a community assessment. The scope and standards of public health nursing are applied in selected practicum locations. Students partner with community based organizations and collaborate with clients and staff to develop coalitions for health. They apply concepts of primary, secondary and tertiary prevention in creating health promotion, early intervention, and disease management strategies for individuals, families, and populations. Cultural competency is honed working with diverse clients from across the life span. The advocacy role of public health nurses is emphasized in terms of social justice and professional accountability for vulnerable groups.

**Course Rotation:** NY and PL: Fall and Summer.

**NURS 426 Organizational and Systems Leadership in Nursing (3 credits)**

This course introduces students in the accelerated program to theory, concepts, and principles of leadership and management in nursing. Concepts of budgeting, financing, staffing, scheduling, managing change, quality control, risk management, delegating, power and politics will be discussed. Students will examine leadership and management at the organizational and the nursing practice level. Evidence based practice strategies facilitating process change in systems will be examined. A variety of clinical settings and experiences will be used which will enable students to practice entry level nursing leadership and management skills.

**Course Rotation:** NY and PL: Fall and Summer.

**NURS 428 Evolution of Professional Nursing (6 credits)**

This course, for students in the accelerated program, will focus on the role of the professional nurse as a partner in the delivery of acute and critical care services using advanced evidence based concepts. Students will apply principles of inter-professional communication skills and inter-disciplinary collaboration for improving patient health outcomes. Concepts of information management and application of patient care technology will be examined in order to support safe nursing practice. An emphasis will be placed on evidence-based knowledge and sensitivity to variations in age, gender, culture, health disparities, race, socioeconomic status, and spiritual needs of increasingly diverse critically ill patient populations. While the course will mainly focus on adults, other populations will be considered. Clinical experiences will be provided with clients in acute and critical care.

**Course Rotation:** NY and PL: Fall and Summer.

**NURS 432 Pathophysiology/Pharmacology II (3 credits)**

This course continues the study of pathophysiology and pharmacology, with an emphasis on additional body systems and interaction among body systems. The relationship of normal body function and physiologic changes seen in alterations of health will be studied. Each pathophysiological conditions will be linked with the appropriate pharmacologic interventions.

**Course Rotation:** NYC: Spring .

**NURS 434 Gerontological Nursing - Care of the Older Adult (3 credits)**

This course focuses on the care of the older adult. Concepts of healthy aging, health promotion and disease prevention, safety, growth and development, independence, and loss are discussed among other vital issues effecting aging adults. The student will conduct developmentally appropriate and culturally sensitive assessments and interventions. The role of the nurse in managing common geriatric syndromes, medications, transitions between care environments, and end-of-life and palliative care issues are emphasized. Students will have the opportunity to practice in a variety of gerontological settings.

**Course Rotation:** NYC: Summer.

**NURS 436 Gerontological Nursing - Care of the Older Adult (3 credits)**

This course focuses on the care of the older adult. Concepts of healthy aging, health promotion and disease prevention, safety, growth and development, independence, and loss are discussed among other vital issues effecting aging adults. The student will conduct developmentally appropriate and culturally sensitive assessments and interventions. The role of the nurse in managing common geriatric syndromes, medications, transitions between care environments, and end-of-life and palliative care issues are emphasized. Students will have the opportunity to practice in a variety of gerontological settings.

**Course Rotation:** PLV: Fall & Spring

**NURS 448 Ethics and Excellence in Professional Nursing (2 credits)**

This course, for students in the accelerated program, enhances the development of ethical thinking for applied decision making. Ethical theories for decision making in nursing, biomedical ethical issues, and professional codes will be discussed. The student will analyze ethical issues such as the use of the internet, technology, confidentiality, privacy, refusal of treatment, decisional capacity, abuse, and end of life concepts. Case studies will be used to analyze ethical principles and issues within a variety of practice contexts and from a variety of perspectives. Research evidence and case law will be integrated throughout.

**Course Rotation:** NY and PL: Fall and Summer.

**NURS 470 Advanced Nursing Care of Patients with Complex Illness (4 credits)**

This course integrates the role of the professional nurse in providing high acuity patient care services using advanced evidence based practice concepts. Students will use advanced concepts to explore health care experiences that facilitate transition into professional practice using inter-professional communication skills. The course will mainly focus on adults, but other populations will be considered. Precepted clinical experiences will further integrate the unique needs of patients requiring intensive acute and critical care services.

**Course Rotation:** PLV: Fall & Spring

**NURS 474 Leadership and Management (3 credits)**

This course builds upon principles of leadership and management in nursing with a focus on organizational and systems leadership for quality care and patient safety. Concepts and theories of budgeting, financing, staffing, scheduling, advocating and managing change, quality control, risk management, delegation, power and politics will be discussed. Students will examine the ethical and legal roles of the professional nurse at the organizational and the nursing practice level. A variety of settings and experiences will be used which will enable students to practice entry level nursing leadership and management skills in multidisciplinary environments.

**Course Rotation:** PLV: Fall

**NURS 476 Community and Environmental Health Nursing (3 credits)**

This course takes an evidence-based approach to promote and improve the health of populations. Public health nursing issues, health disparities and determinants of health in the global environment are explored. Epidemiologic principles are employed in a community assessment. The scope and standards of public health nursing are applied in selected practicum locations. Students partner with community-based organizations to apply concepts of primary, secondary and tertiary prevention in creating health promotion, early intervention, and disease management strategies for individuals, families, and populations. Cultural competency is developed through work with diverse clients from across the life span. The advocacy role of public health nurses is emphasized in terms of social justice and professional accountability for vulnerable groups.

**Course Rotation:** PLV: Fall & Spring

**NURS 478 Ethics and Excellence in Nursing (2 credits)**

This course, for students in the baccalaureate nursing program, enhances the development of ethical thinking for applied decision making. Ethical theories for decision making in nursing, biomedical ethical issues, and professional codes will be discussed. The student will analyze ethical issues such as the use of the Internet, technology, confidentiality, privacy, refusal of treatment, decisional capacity, abuse, and end of life concepts. Case studies will be used to analyze ethical principles and issues within a variety of practice contexts and from a variety of perspectives. Research evidence and case law will be integrated throughout.

**Course Rotation:** PLV: Fall & Spring

**NURS 480 Transition into Professional Nursing Practice (4 credits)**

As the final course in the four year nursing undergraduate program, this senior capstone course focuses on critical thinking and decision making for transition to professional practice at the novice level. Students will be guided through the phases of clinical reasoning and clinical judgment by way of faculty-led seminars applied to a variety of career and clinical scenarios. The course will emphasize preparation for success on the licensing exam, professional nursing practice, and on preparation for employment as a professional nurse. Clinical practice will occur in a variety of settings.

**Course Rotation:** PLV: Spring

**NURS 481 Core Competencies for Multidimensional Care (3 credits)**

This course “for registered nurses in the RN/BS completion program” focuses on the integration of theoretical knowledge of intra and inter professional collaboration; health assessment with a focus on health promotion, evidence based practice, nursing history, holistic nursing, and quality and safety education in nursing. Emphasis is placed on using theory for clinical decision making.

**Course Rotation:** Fall;NY:PLV

**NURS 482 Healthy Aging (3 credits)**

This course “for registered nurses in the RN/BS completion program” builds upon students’ previous nursing knowledge and focuses on the unique health care needs of the older adult and nursing strategies for meeting those needs. Concepts of healthy aging, health promotion and disease prevention, safety, age related changes, independence, and loss are discussed among vital issues effecting aging adults. The role of the nurse in managing common geriatric syndromes, medications, transitions between care environments, and end-of-life and palliative care issues are emphasized. Ethical/legal issues related to the nursing care of the older adult are explored. Students will learn to conduct a comprehensive geriatric assessment using evidence based assessment instruments. This course will prepare students to take the American Nurses Credentialing Center (ANCC) certification exam in gerontology.

**Course Rotation:** Fall;NY:PLV

**NURS 483 Cultural Mindfulness (3 credits)**

This course “for registered nurses in the RN/BS completion program” focuses on the impact of culture and diversity in the delivery of nursing and health care to individuals, families, groups, and the community. Professional and ethical mandates for the provision of individualized, culturally competent care are discussed with an emphasis on elimination of barriers to health care. Various conceptual models and theories of culture and related assessment tools are introduced and critiqued for usefulness in understanding and developing cultural awareness and competency. The influence of social stigma, discrimination and marginalization in creating health care disparities for diverse groups at the individual and population levels is analyzed. Strategies for the registered nurse to identify and influence cultural competence among multidisciplinary and interdisciplinary teams within the workplace are explored. Self-reflection as a means for understanding professional and personal values and biases as they relate to patient care is integrated throughout the course.

**Course Rotation:** Spring; NY: PLV

**NURS 484 Nursing and Health Policy (3 credits)**

This course introduces students to the goals and process of health care policy from the perspective of health promotion and culturally competent social justice. Through an experiential learning process, students will gain an understanding of their role in identifying and promoting evidence based policies through lobbying for appropriate legislation. Utilizing critical thinking and communication skills, students will interact with stake-holders and policy-makers regarding issues specific to health advocating for equitable health care quality, cost efficiency, and access.

**Course Rotation:** Spring;NY:PLV

**NURS 485 Leadership and Management (3 credits)**

This course “for registered nurses in the RN/BS completion program” focuses on evidence-based theory, concepts and principles of leadership and management will be explored from the perspective of quality, values and innovations in nursing and health care systems. Students will examine their personal epistemology, emotional intelligence, the organizational climate and systems existing in contemporary health care environments. An immersion experience will enable students to use evidence based practice strategies to facilitate process change in nursing or another system.

**Course Rotation:** Spring;NY:PLV

**NURS 486 Community and Public Health (3 credits)**

This course “for students in the RN/BS completion program” takes an evidence based approach to population health in the global environment. Public health nursing issues, health disparities and the determinants of health are explored in relation to risk assessment/reduction. Epidemiologic principles are used in a comprehensive community assessment. The scope and standards of public health nursing are applied in an immersion experience. Student’s partner with community based organizations and collaborates with clients and staff to develop population health coalitions. They apply concepts of primary, secondary and tertiary prevention in creating health promotion, early intervention, and disease management projects with community partners. Cultural competency is honed working with diverse clients across the life span. The advocacy role of public health nurses is emphasized in terms of social justice and professional accountability for vulnerable groups.

**Course Rotation:** Spring;NY:PLV

**NURS 487 Health Assessment and Clinical Reasoning (3 credits)**

This course focuses on the integration of theoretical knowledge and interprofessional collaboration; health assessment with a focus on health promotion, evidence based practice, cultural competence, and quality and safety education in nursing. Emphasis is placed on using health assessment findings for clinical decision making.

**NURS 497A Topic: Acute and Chronic Psychiatric Mental Health Nursing (3 credits)**

This elective course builds upon concepts, theory, and nursing interventions introduced in the Psychiatric Mental Health Nursing foundation course to allow for an enhanced exploration of nursing care for people with PMH disorders. The nursing care of patients throughout the inpatient pre-admission, admission, and follow-up care continuum is explored. Students use the nursing process to address the physiological and mental health needs of patients and families requiring psychological/behavioral interventions and integrate the roles and scope of practice for members of the psychiatric/ mental health team.

**Course Rotation:** NYC & PLV: Fall, Spring, & Summer 1

**NURS 498 Spirit of Inquiry: Nursing Research and Evidence-based Practice (3 credits)**

: This RN/BS course focuses on understanding the research process and appraising the research evidence that informs interdisciplinary clinical practice. Students are expected to formulate a clinical practice question, find, synthesize, and evaluate the research evidence related to that question, and determine implications for practice. Topics will foster a spirit of inquiry that will enable the student to be creative and innovative nurse, and contribute to the improvement of quality outcomes for patient care.

**Course Rotation:** : Fall; Spring