

HUMAN SERVICES (HS)

HS 96C Topic: Administration and Supervision (3 credits)

HS 121 Introduction to Voluntary Agencies (3 credits)

A comprehensive survey of the historical background, development, role, auspices, organization and purposes of volunteerism and voluntary agencies with special emphasis on the structure, program, financing, policies staffing, and future problems which confront voluntary agencies.

HS 122 Group Work in Human Services Agencies (3 credits)

The generic development of group work method with clients, volunteers and staff as a method of intervention and support in assisting individuals, families, and communities to deal more effectively with social crisis and stresses; an examination of the role of the professional, leadership functions, and criteria for selection of group activities.

HS 128 Community Organization (3 credits)

Introduction to the theory and practice of community work including organizational design and change. Exploration of goals, alternative action strategies, and the social and political factors affecting these processes.

Course Rotation: PLV: TBA.

HS 164 Aging and the Family (3 credits)

Exploration of the processes of aging from individual and societal perspectives. The status of the aged will be explored in the context of structural changes in the family and other social support systems. Emphasis upon services to elderly on both an out- and in-patient basis.

Course Rotation: PLV: Summer.

HS 167 Substance Abuse (3 credits)

Examination of the physical, social, physiological and emotional determinants of substance abuse from a systems perspective. Consideration of both residential and out-patient treatment modalities along with both the short and long term impact of substance abuse on children, families and society. Use of case studies.

Course Rotation: PLV: Fall - Even years.

HS 211 Policy Issues in Human Services (3 credits)

HS 225 Administration of Human Services Agencies (3 credits)

A comprehensive analysis of the role and function of an agency professional in the management process of an agency. Management, administration, and supervision skills and techniques are assessed for agency operations in the areas of planning, staffing and personnel selection and policies, volunteer committee, executive board, and community relationships.

HS 226 Fundraising and Marketing / Human Services Agencies (3 credits)

Comprehensive examination of the dual systems for agency survival; development of resources and the provision of services. Budget planning and control, development strategies, and income sources including United Ways, memberships, capital campaigns, endowment, and business ownership are covered. Membership development, unit organization and communication strategies are examined along with methods used by agencies to build and maintain public relations and publicity with publics.

HS 240 Children and Adolescents: Theory and Practice (3 credits)

An exploration of children's and adolescents' dysfunctional behaviors, utilizing psychodynamic and family systems theories. Comparative study of assessment and treatment modalities, with consideration given to multiple impacts of gender, ethnicity, and social class. Use of case materials.

Course Rotation: PLV: Spring - Odd years.

Prerequisites: PSY 104 (formerly PSY 100) and PSY 105 (formerly PSY 101). Course combines previous HS 240 and 241.

HS 241 The Disturbed Adolescent (3 credits)

An exploration of children's and adolescents' dysfunctional behaviors, utilizing psychodynamic and family systems theories. Comparative study of assessment and treatment modalities, with consideration given to multiple impacts of gender, ethnicity, and social class. Use of case materials.

HS 260 Family Dynamics (3 credits)

An in-depth look at family dynamics from a family systems perspective. Attention will be paid to inter-generational, ethnic and gender themes; communication styles and conflict resolution; and therapeutic approaches to family dysfunction. Use of case studies and opportunity for work on students' own families.

Course Rotation: PLV: Fall

HS 261 Ethnic Family Lifestyles (3 credits)

Exploration of the manner by which race, ethnicity, class, and gender impact on family functioning styles in relation to a variety of societal institutions. Discussion of potential impact of immigration and assimilation on family dysfunction.

Course Rotation: PLV: Spring - Even years.

HS 294 Human Services Internship II (4 credits)

One hundred twenty (120) hours of supervised field work in a placement arranged by the coordinator of field work in consultation with the student. The placement emphasizes the administration aspects of the agency management and the relationships between staff and among volunteers.

HS 296 Special Topics in Human Services (3 credits)

This course offers the opportunity to study special topics of current interest. Students should consult the latest course offerings for announcement of this course. As topics vary from year to year, this course may be taken more than once for credit.

Course Rotation: TBA.

HS 296A Topic: AIDS (3 credits)

HS 296B Topic: American Sign Language (3 credits)

HS 296C Topic: Administration and Supervision (3 credits)

HS 296D Administration and Supervision in Human Services (3 credits)

This course is designed to familiarize the student with the roles, responsibilities and functions of the public service manager with emphasis on the special challenges and opportunities which the public sector environment poses. Students will learn the theoretical and practical components of planning, organizing, controlling, directing and supervising as they relate to public and not-for-profit organizations.

HS 296E Topic: Divorce and the Family (3 credits)

HS 296F Topic: Human Services in Corrections (3 credits)

This course will provide students with an opportunity to explore and discuss the current treatment interventions, which provide rehabilitative opportunities for inmates in correctional facilities.

HS 296G Topic: Group Work in Human Services (3 credits)

An exploration of group work in the human services field, learning and family systems theories. Focus on understanding group dynamics, leadership, and the various stages of group development (planning, beginning, assessment, middle, evaluation and ending). Use of case materials.

HS 296H Topic: Human Services in Health Care (3 credits)

HS 296S Topic: Spirituality in Human Services (3 credits)

HS 311 Policy Issues in Human Services (3 credits)

An integrating seminar exploring fundamental issues in the development of social welfare policy, both historical and contemporary. Discussion of current policy, programs and services in selected areas, such as income maintenance, health care, child welfare and mental health.

Course Rotation: PLV: Fall - Odd years.

Prerequisites: Junior standing, HS 112.

HS 312 Case Management in Human Services (3 credits)

A survey of various approaches to helping individuals, families, groups deal with problems in transactions between systems or people in their environment. Comparative study of current practice models. Examination of the technical processes of exploration, assessment, intervention, worker and client roles, the change process and the concepts of prevention.

Course Rotation: PLV: Spring - Even years.

Prerequisites: HS 112.

HS 314 Families in Crisis (3 credits)

An interdisciplinary exploration of crises affecting the contemporary family. Emphasis upon function and dysfunctional patterns of coping in both normative and situational crises. Special attention to assessment and brief treatment of individuals, groups, families. Case studies utilizing crisis theory and family systems theory.

Course Rotation: PLV: Fall - Even years.

Prerequisites: SOC 215 or HS 263.

HS 340 Disturbed Children and Adolescents (3 credits)

HS 341 The Disturbed Adolescent (3 credits)

HS 393 Human Services Internship I (4-5 credits)

One hundred and twenty hours of supervised fieldwork in a placement arranged by the coordinator of fieldwork in consultation with the student. The student applies his/her knowledge and skills in a human services agency setting, seeking to gain an understanding of the agency and the population it serves. Beginning competence in some basic selected skills and self-awareness in interactional situations.

Course Rotation: PLV: Spring.

Prerequisites: HS 112 or HS 212 and 9 credits in the major or permission of Instructor.

HS 394 Human Services Internship II (4 credits)

One hundred and twenty hours of supervised fieldwork in a placement arranged by the coordinator of fieldwork in consultation with the student. The placement emphasizes the administrative aspects of agency management and the relationships between staff and among volunteers.

Course Rotation: PLV: Spring.

Prerequisites: HS 393 and permission of Instructor.

HS 395 Independent Study in Human Services (1-9 credits)

With the approval of appropriate faculty member, chairperson and dean, students may select a topic for guided research or project that is not included in regular course offerings. The student meets regularly with faculty member to review progress. Appropriate project reports and research papers must also be submitted.

Course Rotation: TBA.

Prerequisites: Permission of instructor.