

# EDUCATIONAL STUDIES (EDU)

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EDU 100 Education One (3 credits)

EDU 125 Schools and Schooling (3 credits)

EDU 130 Developmental Psychology: Typical and Atypical Human Development (3 credits)

The purpose of this course is to enable you to understand and think about human development. As a nurse, you will need to use knowledge of human development as you work and interact with a variety of people each day. This course provides an overview of the theories and current research in the area of human development during childhood, adolescence and adulthood. The course focuses on the physical, cognitive, and social-emotional facets of development. Learning experiences will include: lectures, class discussions, small group interactive activities and projects, student presentations, field observations, and individual written assignments.

EDU 134 Foundations of Bilingual Education (3 credits)

EDU 135 Educational Psychology (3 credits)

EDU 136 Effective Teaching Methods (3 credits)

EDU 190 Introduction to Environmental Education (3 credits)

EDU 192 Teacher/Naturalist Internship (4 credits)

EDU 200 Current Topics in Education (3 credits)

EDU 200A Topic: Using Interactive White Boards for Teaching and Learning (0-1 credits)

This course will deal with the pedagogy of using interactive whiteboards and provide an introduction to the use of interactive white boards with mobile and web-based technologies as they emerge. Students will explore the use of interactive white boards and related apps as tools to create more interactive presentations, to engage and differentiate for K-12 students, and to support the development of independent and engaged learners. Activities will allow comparison between new and more traditional tools for instruction. Students will also develop ways to relate these new learning tools to research on teaching and learning. A key feature of this course will be to provide online and clinical lab practice utilizing the new technologies in relation to interactive white boards so students gain fluency working with these technologies.

EDU 200D Current Topics in Education: Dropout Prevention (3 credits)

EDU 200E Topic: Limited English Proficiency Students (3 credits)

EDU 200F Special Topics in International Education (3 credits)

EDU 200G Special Topic: Business Education (3 credits)

EDU 200H Topic: Elementary Math Workshop (3 credits)

EDU 200I Topic: Education and Society (3 credits)

Have you ever wondered why there are so many kinds of schools in the United States and why the graduates of those schools seem to have such different experiences? Have you ever wondered how those differences affect a student's future – does it affect their work, the amount of money they earn, the places they live? If you've thought about these things, have you wondered how they affect you and your future? This course will give you an opportunity to think and learn about all these questions and a lot more. We will look at American schools from today and in the past, focusing especially on Yonkers schools. We will look at what people think and have thought about the purpose of education. Through projects and readings, movies and music, we will learn about the struggles for equal educational opportunity for all students. You will learn about how you can take advantage of the opportunities you have, how to deal with road blocks, and how to create even more opportunities.

EDU 200J Topic: Teacher in Popular Culture (3 credits)

EDU 200K Topic: In Education-Adult Literacy Development (1-3 credits)

EDU 200L Topic: Studies in Educational Thought (3 credits)

EDU 200M Topic: International Education (3 credits)

Do politics, economics and history shape educational systems? This introductory course will focus on and compare educational systems on a global level as well as their effect on the American educational system. The course examines education in its scope from pre-kindergarten through high school and beyond in various parts of the world.

EDU 200N Topic: Integration Literacy (3 credits)

EDU 200P Topic: History of American Education (3 credits)

EDU 200R Topics: Hall of Science (3 credits)

EDU 200T Current Topics in Education: Practicum in St. Croix (3 credits)

EDU 200U Teaching English to Speakers of Other Languages (3 credits)

EDU 200W Current Topics in Education : Orientation in Special Education (3 credits)

EDU 200X Topic : Service Learning (1-3 credits)

EDU 200Y Current Topic: Orientation in Special Education (3 credits)

EDU 200Z Special Topics in Education: Career Exploration (3 credits)

EDU 201A NASA Space Camp for Teachers (3 credits)

EDU 201B Topic: Literacy: Practice and Processing (3 credits)

EDU 201C Topic: Understanding and Add-Needs of Low Incident Special Education (3 credits)

EDU 201D Seminar: Non-Verbal Communication in Everyday Context (3 credits)

This course examines the nonverbal communication process as it affects communication style and competence. Theories and research on nonverbal communication are discussed in the real context of communication situations. Students have ample opportunities to analyze their experiences and practice new skills through class discussions and assignments.

EDU 201E Verbal and Nonverbal Communication in Everyday Int (3 credits)

EDU 201F Seminar: Perceptions of Deviance and Disability (3 credits)

EDU 201G Seminar: Ethnicity and Education (3 credits)

EDU 201H Seminar: Interpersonal Communication (3 credits)

This course examines the interpersonal communication process as it affects communication style and competence. Theories and research on interpersonal communication will be discussed in the context of actual communication situations, allowing students ample opportunities to analyze experiences and practice new skills. Course topics include information processing, perception, verbal and nonverbal communication, listening skills, self concept, male/female communication, conflict management, interpersonal persuasion, and intercultural communication. Students will visit various immigrant communities (e.g., Latino, Chinese, and Vietnamese) to help new immigrants develop communication skills in the United States; at the same time, students will learn how to communicate with these people.

EDU 201J Topic: City Kids, City Schools (3 credits)

This course examines recent reforms in urban education and their impact on teachers, students, and the community. Members of the class will examine the politics of urban education and the impact of high-stakes testing on urban schools. In addition, they will engage in study of the social context of urban students' lives and the impact that context has on what students bring to and expect of urban schools and teachers. The course combines readings, online dialogue and attendance at the School of Education Distinguished Speakers' Series.

EDU 201K Topic: Expertise: What Is It? Why Do We Want It? How Can We Get It? (3 credits)

This course examines expert performance across a range of activities including the sciences, engineering, education, business, the arts, and sports. Drawing from psychology and anthropology it explores what counts as expertise and whether or not experts always have an advantage. Case studies and field research are used to deepen our understanding of six essential principles of expertise. We will also consider the concepts of individual and group expertise.

EDU 201M WIRED: Write, Inquire, Read, Explore, Develop (1 credits)

This intensive workshop will focus on the types of academic writing students might encounter in college, and on reading strategies that will help them engage more effectively with academics texts. There will also be a focus on seeking out support from people and resources of which some students might not be aware.

**Course Rotation:** PLV: Summer II

EDU 205 Part Time Student Teaching (6 credits)

EDU 207 Experiences in Literacy (1-3 credits)

EDU 209 Teaching Children's Literature (3 credits)

EDU 228A Methods of Teaching Science (3 credits)

EDU 228B Methods of Teaching English (3 credits)

EDU 228C Methods of Teaching Mathematics (3 credits)

EDU 228D Methods of Teaching Foreign Languages (3 credits)

EDU 228E Methods of Teaching Social Science (3 credits)

EDU 228F Methods of Teaching Business (3 credits)

EDU 228G Methods of Teaching Art (3 credits)

EDU 241 Educating the Public About Aging (3 credits)

EDU 242 Human Growth and Development: The Aging (3 credits)

EDU 243 Planning Educational Environments for the Aging (3 credits)

EDU 244 The Community Educator: The Adult Learner (3 credits)

EDU 250A Teacher Opportunity Corps Seminar A (1 credits)

**Prerequisites:** Permission of Instructor.

EDU 250B Teacher Opportunity Corps Seminar B (1 credits)

**Prerequisites:** Permission of Instructor.

EDU 250C Teacher Opportunity Corps Seminar C (1 credits)

**Prerequisites:** Permission of Instructor.

EDU 250D Teacher Opportunity Corps Seminar D (1 credits)

**Prerequisites:** Permission of Instructor.

EDU 253 Methods of Teaching Language Arts (2 credits)

EDU 254 Methods of Teaching Social Studies (2 credits)

EDU 255 Methods of Teaching Mathematics (2 credits)

EDU 256 Methods of Teaching Science (2 credits)

EDU 257 Microcomputer Literacy for Instructional Purposes (3 credits)

EDU 258 Computer Assisted Instruction (3 credits)

EDU 261 Drug Education for the Secondary School (1 credits)

EDU 263 Introduction to Exceptional Children (3 credits)

EDU 264 Teaching Students with Disabilities in Regular Education Classroom (3 credits)

EDU 266 Assessment for Instructional Planning/Special Education (3 credits)

EDU 267 Career Exploration (2 credits)

EDU 269 Career Dynamics (2 credits)

EDU 284 Music/Movement: Workshop for Early Childhood Personnel (3 credits)

EDU 285 Supervised Student Teaching and Seminar for N-6 Certification (9 credits)

EDU 286 Methods and Materials for the Teaching of Reading (3 credits)

EDU 287 Diagnosis of Reading Problems (3 credits)

EDU 288 The Teaching of Mathematics and Science (N-6) (3 credits)

EDU 289 Teaching Language Arts and Social Studies (N-6) (3 credits)

EDU 290 Guided Observation in Early Childhood Education (3 credits)

EDU 291 Teaching Children with Learning Difficulties (3 credits)

EDU 294 Student Teaching - Secondary (7-12) (6 credits)

EDU 295 Integrating Seminar (N-6) (3 credits)

EDU 296Q Topic: Following the Footsteps of Early European Educational Thinkers: Italy (3 credits)

This travel seminar series follows the footsteps of early European educational thinkers by exploring their educational philosophies in the European context. The first seminar focuses on the Roman-Italian educational thinkers (such as Marcus Tullius Cicero, Marcus Fabius Quintilianus, Pietro Paolo Vergerio - the Elder, and Maria Montessori) and educational approaches (such as Reggio Emilia) and examines how the Italian educational thinking and approaches have influenced the educational practices in the United States. Participants will visit Italian cultural relics, listen to lectures provided by Italian educational experts, and visit Italian schools. Participants will also have ample opportunity to reflect on their experience and relate it to their future teaching or career. The seminar is open to Pace School of Education students as well as all other Pace University students.

**Course Rotation:** PLV; Spring

EDU 297M Topics: Public Education, Policy, and Law (3 credits)

This seminar will explore how law and policy interact in public education (both K-12 and higher education), focusing on significant Supreme Court constitutional rulings involving race and/or religion and current policy conflicts. We will grapple with several questions: 1) What impact do Court decisions have on policy and practice? 2) To what extent does (or should) the law limit policy options in these areas? 3) How should we balance competing values in public education? 4) How should policymakers weigh different interests and priorities? 5) To what extent should individual choice govern public education?

**Course Rotation:** NYC: Spring, Even Years

EDU 390 Honors Project in Education (3-6 credits)

EDU 395 Independent Study in Education (1-12 credits)

CQPA of 3.00 and permission of Chair.

EDU 395A Independent Study in Education (A) (1-12 credits)

EDU 395B Independent Study in Education (B) (1-12 credits)

4 Educational Studies (EDU)

EDU 395C Independent Study in Education (C) (1-12 credits)

EDU 401 Methods of Teaching Early Adolescents (Grades 5-9) (3 credits)