

# TEACHING ENGLISH AS A NEW LANGUAGE, MSED

**Campus:** Online

The Master of Science in Education (MSED) in Teaching English as a New Language prepares certified teachers to teach English Language Learners (ELLs) in grades Pre K-12. Candidates in the Teaching English as a New Language program gain the skills and knowledge necessary for today's linguistically and culturally diverse classrooms.

## PROGRAM OVERVIEW

Students will receive specialized study in multilingual language and literacy development, differentiated instruction, and culturally sustaining pedagogy approaches. This program is designed for certified teachers who want to deepen their understanding of working with linguistically and culturally diverse students who are identified as English language learners.

## FIELD EXPERIENCE

Fieldwork and practicum can primarily take place in the school setting where the teacher candidate works. There are a variety of electives to choose from, depending on interest. Candidates can also choose from our faculty-led abroad courses in Italy or Ecuador as one of their required TESOL courses.

## CERTIFICATION AND CAREER OUTCOMES

In New York state, there is a high demand for teachers who are dually certified in TESOL and/or bilingual education, as the number of students who are both multilingual and multicultural continues to grow. Candidates who successfully complete the program and meet the requirements will lead to certification in ESOL (English Speakers of Other Languages) Pre-K through 12 settings. The School of Education has a high placement rate with partner schools for graduates in this field.

## REQUIREMENTS

- New York State classroom teaching certificate (Initial or Professional)
- A bachelor's degree or higher from an accredited institution (official transcripts documenting degree must be submitted).
- A minimum cumulative GPA of 3.0 or equivalent.
- Submission and review of official transcripts from ALL institutions attended.
- Completion of the application process, including a personal statement and two letters of recommendation.
- Twelve (12) credits of study in a language other than English or equivalent. Missing credits can be taken after admissions.

Code	Title	Credits
<b>TESOL Core Requirements</b>		
EDG 605	General Assessment	3
ED 650	Research/Theory in Developing Literacy	3
ED 551	Foundations of Bilingual Education (15 hours of fieldwork required)	3
ED 556A	CMA: Teaching Eng Language & Literacy to Culturally & Linguistically Diverse Students (15 hours of fieldwork required)	3
ED 556B	CMA: Teaching Culturally & Linguistically Diverse Students across the Content Areas (15 hours of fieldwork required)	3
ED 557	Linguistics and Grammar for Language Teachers (15 hours of fieldwork required)	3
<b>Electives</b>		
Two Courses:		6
Choose from: Literacy, Special Education, Early Childhood, Study Abroad		
<b>Capstone Requirement</b>		
ED 690	Teacher as Researcher	3
ED 559	Student Teaching or Practica for TESOL Candidates	3
<b>Total Credits</b>		<b>30</b>