

SPECIAL EDUCATION (ALL GRADES), MSED

Campus: Online

For

Candidates with an Initial certification in Childhood or Adolescent levels who want to become specialists in teaching students with disabilities from preschool to grade 12.

What You Learn

Be prepared to work with students who have disabilities and deepen your knowledge about the characteristics of typical and atypical learners. Learn to use inclusive and evidence-based practices for students with special needs.

How You Learn

This 30-credit master's program integrates theory, technique, and practice in instruction and assessment.

The program culminates in a one-semester, full-time practicum in a classroom setting and a related teacher-as-researcher course that includes an action research project.

Career Outcomes

After completing the program, you are eligible for an initial certificate in teaching students with disabilities (P–12).

Code	Title	Credits
Coursework		
ED 650	Research/Theory in Developing Literacy	3
ED 670	Trends and Issues in Special Education (OR ED/ EDG/ EDU Graduate Elective (approved by advisor))	3
ED 671	Assessment, Diagnosis, Evaluation and Instructional Planning	3
ED 672	Differentiating Curriculum and Instruction	3
ED 675	Students with Severe Disabilities	3
ED 677	Literacy Instructions for Diverse Learners	3
EDG 607	Supporting Positive Behavior and Autonomy	3
EDG 618	Individual Program Planning	3
ED 690	Teacher as Researcher	3
Culminating Fieldwork		
ED 679	Practicum in Special Education	3-6
Total Credits		30

Certification Exams (taken prior to practicum semester)

- CST - Special Education (060)
- CST - Multi-subject 1-6 OR 7-12. (211/222/245) OR (241/244/245)

*Note re: ED 677. Students with initial certification in childhood education will complete course-related fieldwork at the adolescent level. Similarly, students with initial certification in adolescent education will complete course-related fieldwork at the childhood level.