

SPECIAL EDUCATION, MSED

Campus: NYC, Westchester

For

Certified childhood or adolescent teachers who want to become specialists in teaching students with disabilities.

What You Learn

Become prepared to work with students who have disabilities. Deepen your knowledge about the characteristics of typical and atypical learners. Learn how to effectively use inclusive practices and differentiated instruction for students with special needs and learning styles.

How You Learn

The 30-credit master's program is organized into three interrelated strands that integrate theory, technique, and practice in instruction and assessment.

The program culminates in a one-semester, full-time practicum in a classroom setting and a related, teacher-as-researcher course that includes an action research project.

Career Outcomes

After completing the program, candidates are eligible for an initial or professional certificate in teaching students with disabilities.

Code	Title	Credits
Special Education Core		
ED 650	Research/Theory in Developing Literacy	3
ED 670	Trends and Issues in Special Education (or Elective Course)	3
ED 671	Assessment, Diagnosis, Evaluation and Instructional Planning	3
ED 675	Students with Severe Disabilities	3
ED 677	Literacy for Children with Special Needs	3
Tracks		
Select one of the following:		9
Childhood Track (p. 1)		
Adolescent Track (p. 1)		
Special Education Core II		
ED 679	Practicum in Special Education	3-6
ED 690	Teacher as Researcher	3
Total Credits		30

Childhood track

Code	Title	Credits
ED 672	Differentiating Curriculum and Instruction	3
EDG 607	Supporting Positive Behavior and Autonomy	3
EDG 618	Individual Program Planning	3

Adolescent track

Code	Title	Credits
EDG 607	Supporting Positive Behavior and Autonomy	3
EDG 616	Cross-Disciplinary Instruction and Assessment in Inclusive Adolescent Classroom	3
EDG 618	Individual Program Planning	3