

LITERACY SPECIALIST AND TESOL, MEd

The Literacy Specialist and TESOL (Teaching English to Speakers of Other Languages) MEd is a dual degree program for certified teachers that seek to enhance their careers. With a focus on instruction and literacy development, this program is ideal for teachers with linguistically and culturally diverse classrooms. The Literacy Specialist and TESOL MEd connects language knowledge fundamentals with attention to cultural experiences, for today's globalized classroom.

Program Overview

The Literacy and TESOL MEd, modeled after the current Literacy MEd and TESOL programs, integrates contemporary theory and practice in a variety of educational areas including language and literacy development, culturally responsive teaching, digital literacies, children and adolescent literature, as well as learning strategies for children who struggle to read or write.

Field Experience

Literacy and TESOL students complete substantial fieldwork and mentored experiences that surpass state requirements. Candidates can choose from our faculty-led abroad courses in Italy or Ecuador as one of their required TESOL courses.

Certification and Career Outcomes

Graduates leave Pace with the knowledge and skills to lead and meet the changing educational needs of their communities. Some career options include:

- Pre-K-12 English as a New Language Teachers and Literacy B-6 or 5-12 tracks;
- Literacy/TESOL Coaches who assist teachers in developing curriculum that better serve student's cultural differences.

Requirements

- New York State classroom teaching certificate (Initial or Professional)
- A bachelor's degree or higher from an accredited institution (official transcripts documenting degree must be submitted).
- A minimum cumulative GPA of 3.0 or equivalent.
- Submission and review of official transcripts from ALL institutions attended.
- Completion of the application process, including a personal statement, two letters of recommendation, and, in some cases, an admission interview.
- Twelve (12) credits of study in a language other than English or equivalent. Missing credits can be taken after admissions.

Course	Title	Credits
First Year		
TESOL Courses (15 Credits):		
ED 551	Foundations of Bilingual Education	3
ED 556A	CMA: Teaching Eng Language & Literacy to Culturally & Linguistically Diverse Students (15 hours of fieldwork required)	3
ED 556B	CMA: Teaching Culturally & Linguistically Diverse Students across the Content Areas (15 hours of fieldwork required)	3
ED 557	Linguistics and Grammar for Language Teachers (15 hours of fieldwork required)	3
ED 559	Student Teaching or Practica for TESOL Candidates	3
Literacy Specialist Courses (12 Credits):		
EDG 605	General Assessment	3
ED 650	Research/Theory in Developing Literacy	3
ED 677	Literacy for Children with Special Needs	3
ED 655B	Literacy Instruction in the Intermediate Grades 3-6	3
Literacy Specialist Childhood Track (6 Credits):		
ED 655A	Early Literacy Development in Culturally and Linguistically Diverse Settings	3
ED 693B	Literacy Practicum II: Birth - Grade 6	3
Literacy Specialist Adolescent Track (6 Credits):		
ED 757	Adolescent Content Literacies in Culturally & Linguistically Diverse Settings (Grades 9-12)	3
ED 694B	Literacy Practicum II Grades 5-12	3
CAPSTONE Requirement:		

ED 690	Teacher as Researcher	3
Credits		42
Total Credits		42

MEd Candidates MUST:

Have prior to admission: NYS certification, EAS, Child Abuse/School Violence Prevention & DASA)

Complete prior to graduation:

- Any course deficiencies identified at admissions. TESOL requires 12 credits of study in a language other than English or equivalent.
- Take CST in ESOL exam

Passing the exams is not a requirement for degree completion.