

NEW YORK CITY TEACHING FELLOWS (ONLY), MST PROGRAMS, MST

The New York City Teaching Fellows (NYCTF) program prepares a critical mass of exceptional teachers committed to a better future for the New York City students who need them most. This partnership between Pace University's School of Education, the NYCDOE, and the New York City Teaching Fellows has been ongoing since 2001. The School of Education's Master of Science for Teachers (MST) program will prepare you to become a successful teacher in the classroom as you learn to become a reflective practitioner who promotes justice, creates inclusive and welcoming classrooms and school communities, and enables all students to be successful learners.

NYCTF Master of Science for Teachers Master of Science for Teachers (MST) Adolescent Programs:

Adolescent Mathematics Education, MST/2024 Cohort 38

Code	Title	Credits
Pre-Service Summer 2024 Component		3
EDG 610	Curriculum and Methods in Inclusive Settings	
EDG 511D	DASA- Harassment, Bullying, Cyberbullying and Discrimination in Schools, Prevention and Intervention	
<i>Complete All Workshops and Secure Placement</i>		
Fall 2024		
EDG 638	Society, Schools, and Adolescent Development	3
EDG 621A	Internship Experience	.5
Winter 2024		
<i>Trans B Certificate must be issued in teach all deficiencies must be met by September 1, 2025</i>		
Spring 2025		
EDG 609	Language, Literacy, and Global Perspectives	3
EDG 621B	Internship Experience Adolescent	.5
Summer 2025		
EDG 605	General Assessment	3
Fall 2025		
EDG 611	Mathematics Instruction and Assessment in Inclusive Adolescent Classrooms	3
EDG 617	Inclusive Literacy Assessment and Instruction	4
EDG 622A	Teaching Internship	.5
Spring 2026		
ED 690	Teacher as Researcher	3
EDG 607	Supporting Positive Behavior and Autonomy	3
EDG 622B	Teaching Internship II	.5
Total Credits		27

Adolescent Mathematics Immersion Education, 2023 Cohort 37

Code	Title	Credits
Pre-sevice Summer 2024 Component		
ED 501	Survey of Mathematics	3
EDG 610	Curriculum and Methods in Inclusive Settings	3
EDG 511D	DASA- Harassment, Bullying, Cyberbullying and Discrimination in Schools, Prevention and Intervention	0
<i>Complete all workshop and secure placement</i>		
Fall 2024		
EDG 638	Society, Schools, and Adolescent Development	3
EDG 621A	Internship Experience	.5
Winter 2024		
ED 503	Survey of Algebra (as needed)	3
<i>Trans B Certificate must be issued in teach by September 1, 2024</i>		
<i>All deficiencies must be met by September 1, 2025</i>		
Spring 2025		

MAT 303	Modern Geometry (as needed)	3
EDG 609	Language, Literacy, and Global Perspectives	3
EDG 621B	Internship Experience Adolescent	.5
Summer 2025		
EDG 605	General Assessment	3
Fall 2025		
EDG 611	Mathematics Instruction and Assessment in Inclusive Adolescent Classrooms	3
EDG 617	Inclusive Literacy Assessment and Instruction	4
EDG 622A	Teaching Internship	.5
Spring 2026		
ED 690	Teacher as Researcher	3
EDG 607	Supporting Positive Behavior and Autonomy	3
EDG 622B	Teaching Internship II	.5
Total Credits (plus up to 9 credits for deficiencies as needed)		27

Adolescent/Special Education - Specialist Cohort 38 Summer 2024

*Candidates are admitted with 3 credits of transfer credit: EDG 606

Code	Title	Credits
Pre-service Summer 2024		
EDG 511D	DASA- Harassment, Bullying, Cyberbullying and Discrimination in Schools, Prevention and Intervention	0
EDG 610	Curriculum and Methods in Inclusive Settings	3
<i>Complete all workshops and secure placement</i>		
<i>Attend CST workshops and take al exams. Apply for Trans B by September 1, 2024</i>		
Fall 2023		
EDG 607	Supporting Positive Behavior and Autonomy	3
EDG 638	Society, Schools, and Adolescent Development	3
EDG 621A	Internship Experience	.5
Spring 2024		
EDG 609	Language, Literacy, and Global Perspectives	3
EDG 618	Individual Program Planning	3
Summer 2024		
EDG 605	General Assessment (Summer I)	3
ED 675	Students with Severe Disabilities (Summer II)	3
<i>Trans B Certificate must be issued in teach by September 1, 2024</i>		
<i>All deficiencies must be met by September 1, 2025</i>		
Fall 2024		
EDG 614	Science Instruction and Assessment in Inclusive Adolescent Classrooms	3
or EDG 611	Mathematics Instruction and Assessment in Inclusive Adolescent Classrooms	
ED 677	Literacy Instructions for Diverse Learners	3
EDG 622A	Teaching Internship	.5
Spring 2025		
ED 690	Teacher as Researcher	3
ED 672	Differentiating Curriculum and Instruction	3
EDG 622B	Teaching Internship II	.5
Total Credits		35

Adolescent (Grade 7-12) Special Education Generalist All Grades D75/non-D75

Code	Title	Credits
Pre-service Spring 2024 and Summer 2024		
<i>Complete all workshops and Secure placement</i>		
<i>Attend CST workshops and take all exams. Apply for Trans B by August 31, 2024</i>		

Fall 2024		
EDG 607	Supporting Positive Behavior and Autonomy	3
EDG 621A	Internship Experience	.5
Spring 2025		
EDG 618	Individual Program Planning	3
EDG 609	Language, Literacy, and Global Perspectives	3
EDG 621B	Internship Experience Adolescent	.5
Summer 2025		
ED 675	Students with Severe Disabilities (Summer II)	3
ED 671	Assessment, Diagnosis, Evaluation and Instructional Planning	2-3
Fall 2025		
EDG 638	Society, Schools, and Adolescent Development (Asynchronous modules for EDG 639)	3
ED 677	Literacy Instructions for Diverse Learners	3
EDG 622A	Teaching Internship (TPA completed in this semester)	.5
Spring 2025		
ED 690	Teacher as Researcher	3
EDG 622A	Teaching Internship	.5
Total Credits		26

Adolescent Mathematics Education, MST / 2025 Cohort 39

Code	Title	Credits
Candidates are admitted with 3 credits of transfer credit: EDG 610 (NYCDOE EDU 710)		
Pre-Service Summer 2025 Component		
EDG 606	Learning Environments	3
Complete All Workshops & Secure Placement		
Fall 2025		
EDG 638	Society, Schools, and Adolescent Development	3
EDG 621A	Internship Experience	0.5-1
Winter 2026		
TRANS B CERT MUST BE ISSUED IN TEACH ALL DEFICIENCIES MUST BE MET BY 9/1/2025		
Spring 2026		
EDG 609	Language, Literacy, and Global Perspectives	3
EDG 621B	Internship Experience Adolescent	0.5-1
Summer 2026		
EDG 605	General Assessment	3
Fall 2026		
EDG 611	Mathematics Instruction and Assessment in Inclusive Adolescent Classrooms	3
EDG 617	Inclusive Literacy Assessment and Instruction	4
EDG 622A	Teaching Internship	0.5-1
Spring 2027		
ED 690	Teacher as Researcher	3
EDG 607	Supporting Positive Behavior and Autonomy	3
EDG 622B	Teaching Internship II	0-0.5
Total Credits		27

Adolescent Mathematics Immersion Education, MST / 2025 Cohort 39

Code	Title	Credits
Candidates are admitted with 3 credits of transfer credit: EDG 610 (NYCDOE EDU 710)		
Pre-service Summer 2025 Component		
ED 501	Survey of Mathematics	3
EDG 606	Learning Environments	3
EDG 511D	DASA- Harassment, Bullying, Cyberbullying and Discrimination in Schools, Prevention and Intervention	0

Fall 2025		
EDG 638	Society, Schools, and Adolescent Development	3
EDG 621A	Internship Experience	0.5-1
Winter 2026		
ED 503	Survey of Algebra	3
Spring 2026		
MAT 303	Modern Geometry	3
EDG 609	Language, Literacy, and Global Perspectives	3
EDG 621B	Internship Experience Adolescent	0.5-1
Summer 2026		
EDG 605	General Assessment	3
Fall 2026		
EDG 611	Mathematics Instruction and Assessment in Inclusive Adolescent Classrooms	3
EDG 617	Inclusive Literacy Assessment and Instruction	4
EDG 622A	Teaching Internship	0.5-1
Spring 2027		
ED 690	Teacher as Researcher	3
EDG 607	Supporting Positive Behavior and Autonomy	3
EDG 622B	Teaching Internship II	0-0.5
Total credits (plus up to 9 credits for deficiencies as needed)		27

Adolescent Special Education GENERALIST, MST / Summer 2025 Cohort 39

Code	Title	Credits
Candidates are admitted with 3 credits of transfer credit: EDG 610 (NYCDOE EDU 710)		
Pre-service Summer 2025		
EDG 511D	DASA- Harassment, Bullying, Cyberbullying and Discrimination in Schools, Prevention and Intervention	0
EDG 606	Learning Environments	3
Fall 2025		
EDG 607	Supporting Positive Behavior and Autonomy	3
EDG 638	Society, Schools, and Adolescent Development	3
EDG 621A	Internship Experience	0.5-1
Spring 2026		
EDG 609	Language, Literacy, and Global Perspectives	3
EDG 618	Individual Program Planning	3
EDG 621B	Internship Experience Adolescent	0.5-1
Summer 2026		
EDG 605	General Assessment	3
ED 675	Students with Severe Disabilities	3
Fall 2026		
EDG 614	Science Instruction and Assessment in Inclusive Adolescent Classrooms	3
or EDG 611	Mathematics Instruction and Assessment in Inclusive Adolescent Classrooms	
ED 677	Literacy Instructions for Diverse Learners	3
EDG 622A	Teaching Internship	0.5-1
Spring 2027		
ED 690	Teacher as Researcher	3
ED 672	Differentiating Curriculum and Instruction	3
EDG 622B	Teaching Internship II	0-0.5
Total Credits		35

Adolescent Special Education Generalist (All Grades), MST 2025/ D75 + Non-D75

Code	Title	Credits
Candidates are admitted with 3 credits of transfer credit from the NYCDOE: EDG 610 (NYCDOE EDU 710)		
Pre-service Summer 2025		
EDG 511D	DASA- Harassment, Bullying, Cyberbullying and Discrimination in Schools, Prevention and Intervention	0
EDG 606	Learning Environments	3
Fall 2025		
EDG 607	Supporting Positive Behavior and Autonomy	3
EDG 621A	Internship Experience	0.5-1
Spring 2026		
EDG 618	Individual Program Planning	3
EDG 609	Language, Literacy, and Global Perspectives	3
EDG 621B	Internship Experience Adolescent	0.5-1
Summer 2026		
ED 671	Assessment, Diagnosis, Evaluation and Instructional Planning	2-3
ED 675	Students with Severe Disabilities	3
Fall 2026		
ED 677	Literacy Instructions for Diverse Learners	3
EDG 638	Society, Schools, and Adolescent Development	3
EDG 622A	Teaching Internship	0.5-1
Spring 2027		
ED 690	Teacher as Researcher	3
ED 672	Differentiating Curriculum and Instruction	3
EDG 622B	Teaching Internship II	0-0.5
Total Credits		32

Adolescent Science Education, MST / 2025 Cohort 39

Code	Title	Credits
Candidates are admitted with 3 credits of transfer credit: EDG 610 (NYCDOE EDU 710)		
Pre-service Summer 2025 Component		
EDG 606	Learning Environments	3
Fall 2025		
EDG 638	Society, Schools, and Adolescent Development	3
EDG 621A	Internship Experience	0.5-1
Spring 2026		
EDG 609	Language, Literacy, and Global Perspectives	3
EDG 621B	Internship Experience Adolescent	0.5-1
Summer 2026		
EDG 605	General Assessment	3
Fall 2026		
EDG 614	Science Instruction and Assessment in Inclusive Adolescent Classrooms	3
EDG 617	Inclusive Literacy Assessment and Instruction	4
EDG 622A	Teaching Internship	0.5-1
Spring 2027		
ED 690	Teacher as Researcher	3
EDG 607	Supporting Positive Behavior and Autonomy	3
EDG 622B	Teaching Internship II	0-0.5
Total credits (plus up to 9 credits for deficiencies as needed)		27

Adolescent Science IMMERSION Education, MST / 2025 Cohort 39

Code	Title	Credits
Candidates are admitted with 3 credits of transfer credit: EDG 610 (NYCDOE EDU 710)		
Pre-service Summer 2025 Component		
CHE 513	Methods in Scientific Research and Teaching	3
EDG 606	Learning Environments	3
Fall 2025		
EDG 638	Society, Schools, and Adolescent Development	3
EDG 621A	Internship Experience	0.5-1
Spring 2026		
BIO 205	Concepts of Environmental Science	3
EDG 609	Language, Literacy, and Global Perspectives	3
EDG 621B	Internship Experience Adolescent	0.5-1
Summer 2026		
EDG 605	General Assessment	3
CHE 313	Essentials of Biochemistry	0-3
Fall 2026		
EDG 614	Science Instruction and Assessment in Inclusive Adolescent Classrooms	3
EDG 617	Inclusive Literacy Assessment and Instruction	4
EDG 622A	Teaching Internship	0.5-1
Spring 2027		
ED 690	Teacher as Researcher	3
EDG 607	Supporting Positive Behavior and Autonomy	3
EDG 622B	Teaching Internship II	0-0.5
Total credits (plus up to 9 credits for deficiencies as needed)		27