

ADOLESCENT AND ADOLESCENT SPECIAL EDUCATION, MST

Campus: Westchester

For

Career changers and non-education degree holders who want to become dually certified teachers of adolescent subject-specific content and students with disabilities who will also address the needs of those who are culturally and linguistically diverse.

What You Learn

This 39-credit program provides a focused exploration into the organization of schools, the different ways that students learn, and the adaptation of teaching methods to meet the needs of secondary students with and without disabilities in inclusive and self-contained settings.

How You Learn

This program provides an engaging blend of general education theory, pedagogy and practice with clinically-enhanced experiences.

Career Outcomes

Completion of the MST in Adolescent and Adolescent Special Education will lead to the NYS Initial certificate in adolescent education in a content area, adolescent special education generalist, and an adolescent special education content area specialist.

Prerequisites

Candidates must have a bachelor's degree or higher from an accredited institution, with a minimum GPA of 3.0. (Upon the recommendation of the director of Student Support Services, candidates whose GPA is less than 3.0 may be admitted on a conditional basis, provided that it is determined that the candidate has the necessary knowledge and skills to complete the program successfully.) Candidates must have majored in the subject to be taught (or have enough appropriate credits in the subject). All candidates must meet additional liberal arts and sciences course requirements mandated by New York State, including six semester hours in each of the following subject areas: mathematics, English language arts, social studies, and science.

We require the GRE-Graduate Record Examination–General Test. Performance on the GRE will not outweigh the other required criteria in your application.

Additional Certification Testing Requirements

In addition to the required New York State Certification Examinations, candidates in this program will be required to take a Content Specialty Test (CST) in Teaching Students with Disabilities and a CST Multi-subject Test (7-12).

Code	Title	Credits
State Regulations		
TCH 211A	Child Abuse and Violence Prevention	0
TCH 211D	DASA- Harassment, Bullying, Cyberbullying and Discrimination in Schools, Prevention & Intervention	0
Foundations		
EDG 638	Society, Schools, and Adolescent Development	3
EDG 609	Language, Literacy, and Global Perspectives	3
EDG 605	General Assessment	3
EDG 606	Learning Environments	3
EDG 610	Curriculum and Methods in Inclusive Settings	3
Adolescent Concentration		
Select one of the following:		3
EDG 611	Mathematics Instruction and Assessment in Inclusive Adolescent Classrooms	
EDG 612	English Language Arts Instruction and Assessment In Inclusive Adolescent Classrooms	
EDG 613	Social Studies Instruction and Assessment in Inclusive Adolescent Classrooms	
EDG 614	Science Instruction and Assessment in Inclusive Adolescent Classrooms	
EDG 615	World Languages Instruction and Assessment in Inclusive Adolescent Classrooms	
EDG 616	Cross-Disciplinary Instruction and Assessment in Inclusive Adolescent Classroom	3
EDG 617	Inclusive Literacy Assessment and Instruction	4
Special Education Concentration		

EDG 607	Supporting Positive Behavior and Autonomy	3
EDG 618	Individual Program Planning	3
Capstone		
EDG 620	Educational Research for Teaching	3
EDG 621	Seminar in Inclusive	2,3
EDG 622	Clinical Practice in Teaching Adolescents and Teaching Adolescent Students with Disabilities	3
Total Credits		39