

# EDUCATIONAL STUDIES, MS

The MS in Educational Studies is intended for students seeking a deeper understanding of educational theories and practices without teacher certification. This program may appeal to those actively involved in social service agencies, such as program developers and administrators, individuals involved in publishing, and those with a general interest in education. It may also attract students interested in international education and those planning to pursue a doctoral degree where an educationally related master's is a prerequisite. The courses identified in the Educational Studies degree are drawn from various programs within the School of Education, including Childhood and Adolescent Education, Early Childhood Education, Literacy Education, Special Education, TESOL, and Higher Education. This program requires meeting Pace University admissions policies for graduate studies. **NYSED requirements for teaching do not apply to this program.**

| Code   | Title   | Credits   |
|--|---|-----------|
| <b>Core Requirements</b>   |   | <b>15</b> |
| EDG 639  | Society, Schools, and the Developing Child  | 3         |
| or EDG 638   | Society, Schools, and Adolescent Development  |           |
| EDG 605  | General Assessment  | 3         |
| EDG 609  | Language, Literacy, and Global Perspectives   | 3         |
| EDG 606  | Learning Environments   | 3         |
| EDG 610  | Curriculum and Methods in Inclusive Settings  | 3         |
| <b>Electives - In consultation with your advisor, choose four ED, EDU, EDG, and EHA courses. Below are electives to consider, but students should not be limited to this list.</b> |   | <b>12</b> |
| <i>Early Childhood Education</i>   |   |           |
| ED 706   | Creating Responsive Early Childhood Environments  |           |
| ED 712   | Developmentally Appropriate Early Childhood Assessment Practices                                      |           |
| <i>TESOL</i>   |   |           |
| ED 557   | Linguistics and Grammar for Language Teachers   |           |
| ED 551   | Foundations of Bilingual Education  |           |
| ED 500   | Teaching English Language Learners: Applied Psycho-Sociolinguistics                                   |           |
| <i>TESOL/Childhood/Adolescent/Special Education</i>  |   |           |
| EDU 696Z   | Ecuador with a Cause: Service Learning and Cultural Program   |           |
| <i>Literary Education</i>  |   |           |
| ED 758   | Instructional Approaches for Tchng Writing, Digital Cmpsnng, & Media Prdctn for a Diverse Pop of Stds |           |
| ED 754   | Literature and Digital Storytelling   |           |
| <i>Higher Education</i>  |   |           |
| EHA 603  | Survey of Higher Education  |           |
| EHA 651  | Diversity in Higher Education   |           |
| EHA 641  | College Student Development Theory  |           |
| <i>Capstone Experience</i>   |   |           |
| ED 620   | Elementary Methods: Learning to Teach   |           |
| or ED 690  | Teacher as Researcher   |           |