

SCHOOL PSYCHOLOGY WITH A SPECIALIZATION IN BILINGUAL SCHOOL PSYCHOLOGY, MS ED

Campus: NYC

Requirements for the Specialization Program in Bilingual School Psychology

Program Prerequisites

In addition to having met prerequisites for the M.S. Ed. Program in School Psychology, students enrolled in the Bilingual Specialization Program must have courses or show competencies in principles and problems in education and curriculum development or methods of teaching and instruction and meet the following requirements:

Bilingual Specialization Requirements

Students must successfully complete all prerequisites and requirements for the M.S. Ed. program in School Psychology but with the following modifications and additions:

Field Work Requirements

Students must enroll in the following Internship Seminar Sequence that includes a minimum of 1200 clock hours of supervised field work of which a minimum of 600 clock hours must be completed in a school setting which provides opportunity for the delivery of bilingual school psychological services. It is expected that this training experience will devote at least 30% of the time to working with bilingual populations:

Code	Title	Credits
PSY 750A	Bilingual School-Clinical Child Psychology I: Internship and Seminar	4
PSY 750B	Bilingual School-Clinical Child Psychology I Internship and Seminar	1
Additional Coursework		
PSY 703A	Practice: Limiting Bias in the Assessment of the Bilingual Child	1
PSY 709A	Counseling the Culturally Different: Implications for Bilingual Psychological Service Provision	1
PSY 741	Communication, Language, and the Bilingual Child in the Classroom	1
PSY 745	Bilingual Language Development and Disorders	3
PSY 876	Multicultural and Gender Intervention Issues	3

Total Credits: 78