

SCHOOL PSYCHOLOGY, MS ED

Campus: NYC

Graduate Program Curriculum (69 credits)

M.S. Ed. Program Requirements

This three-year program requires the completion of 69 credit hours of coursework, a practicum and an internship. All M.S. Ed. students are required to complete a minimum of 1,200 clock hours of supervised school psychology internship field work (as approved by the director of field training); at least 600 clock hours must be completed in a school setting. Changes are anticipated in this program, primarily regarding field work requirements, so for updated information applicants should consult the program director. Additional information about the program appears in the New York City Psychology Department's Graduate Catalog.

| Course | Title | Credits |
|--|---|-----------|
| Year 1 | | |
| Fall | | |
| Note: At the end of the first year, students are required to take a Qualifying Examination which they must pass in order to proceed to the second year of study. Students are permitted to take the Qualifying Examination a maximum of two times. | | |
| PSY 501 | Introduction to School-Clinical Child Psychology I: Professional Attitudes and Behavior | 0 |
| PSY 509A | Practicum in Psychological Services: Psychotherapy | 0 |
| PSY 704 | Advanced Developmental Psychology | 3 |
| PSY 717 | Cognitive and Affective Bases of Behavior | 3 |
| PSY 721 | Tests and Measurements | 3 |
| PSY 725 | Advanced Personality Theories | 3 |
| Credits | | 12 |
| Spring | | |
| PSY 502 | Introduction to School-Clinical Child Psychology II: Communication and Interpersonal Skills | 0 |
| PSY 509A | Practicum in Psychological Services: Psychotherapy | 0 |
| PSY 703 | Psychological Assessment I | 4 |
| PSY 710 | Psychopathology in Childhood and Adolescence | 3 |
| PSY 722 | Intervention Tech II: Cognitive-Behavioral Perspectives | 3 |
| PSY 727 | Learning Disabilities-Diagnosis/Remediation: Theories and Practice | 3 |
| Credits | | 13 |
| Summer | | |
| PSY 839 | Psychoanalytic Theory | 3 |
| PSY 876 | Multicultural and Gender Intervention Issues | 3 |
| Credits | | 6 |
| Total Credits | | 31 |
| Year 2 | | |
| Fall | | |
| PSY 509A | Practicum in Psychological Services: Psychotherapy | 0 |
| PSY 707 | Psychological Assessment II | 4 |
| PSY 715 | Statistics and Research Design I | 4 |
| PSY 737 | Child and Adolescent Psychotherapy | 3 |
| PSY 738 | School Field Experience and Seminar | 3 |
| Credits | | 14 |
| Spring | | |
| PSY 509A | Practicum in Psychological Services: Psychotherapy | 0 |
| PSY 712 | Advanced Biological Bases of Behavior | 3 |
| PSY 713 | Psychological Assessment III | 4 |
| PSY 723 | Advanced Social Psychology | 3 |

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| PSY 739 | The Exceptional Child: Field Experience and Seminar | 3 |
| Credits | | 13 |
| Summer | | |
| PSY 720 | Integrating Seminar | 3 |
| Credits | | 3 |
| Year 3 | | |
| Fall | | |
| PSY 734 | Consultation | 3 |
| PSY 750 | School-Clinical Child Psychology I: Internship, Ethics and Seminar | 4 |
| PSY 759 | Early Childhood and Infant Assessment | 3 |
| Credits | | 10 |
| Spring | | |
| PSY 751 | School-Clinical Child Psychology II: Internship, Ethics, and Seminar | 4 |
| Credits | | 4 |
| Total Credits | | 44 |