

SCHOOL PSYCHOLOGY, MS ED

Campus: NYC

This M.S. Ed. degree program in School Psychology trains students to provide psycho-educational services in the school setting. Students receive course and field work in assessment, consultation, and intervention and are trained to provide assessment and diagnostic services for individual children and adolescents, design and implement school research and evaluation projects, and offer assistance to teachers and other educational professionals.

Course work is offered in psychological foundation areas as well as in the professional practice of psychology. Courses are taken on Pace University's New York City campus in lower Manhattan, and practicum work occurs on campus in the Thomas J. McShane Center for Psychological Services as well as in school districts throughout the New York City metropolitan area. Field work begins with experiential activities and extends to formal training opportunities in the McShane Center and metropolitan area school districts. This program includes a final school psychology internship, typically in a school district in the metropolitan area.

Details about specific deadlines and the distributed internship are in the department's Graduate Catalog (<http://dysoncollege.uberflip.com/i/1289111-graduate-psychology-nyc-program-catalogue-2020-21/0/>).

Updated: November 23, 2021

Graduate Program Curriculum (69 credits)

M.S. Ed. Program Requirements

This three-year program requires the completion of 69 credit hours of coursework, a practicum and an internship. All M.S. Ed. students are required to complete a minimum of 1,200 clock hours of supervised school psychology internship field work (as approved by the director of field training); at least 600 clock hours must be completed in a school setting. Changes are anticipated in this program, primarily regarding field work requirements, so for updated information applicants should consult the program director. Additional information about the program appears in the New York City Psychology Department's Graduate Catalog.

Course	Title	Credits
Year 1		
Fall		
Note: At the end of the first year, students are required to take a Qualifying Examination which they must pass in order to proceed to the second year of study. Students are permitted to take the Qualifying Examination a maximum of two times.		
PSY 501	Introduction to School and Clinical Child Psychology I	0
PSY 509A	Practicum in Psychological Services: Psychotherapy	0
PSY 704	Advanced Developmental Psychology	3
PSY 717	Cognitive and Affective Bases of Behavior	3
PSY 721	Tests and Measurements	3
PSY 725	Advanced Personality Theories	3
Credits		12
Spring		
PSY 502	Introduction to School-Clinical Child Psychology II	0
PSY 509A	Practicum in Psychological Services: Psychotherapy	0
PSY 703	Psychological Assessment I	4
PSY 710	Psychopathology in Childhood and Adolescence	3
PSY 722	Intervention Tech II: Cognitive-Behavioral Perspectives	3
PSY 727	Learning Disabilities-Diagnosis/Remediation: Theories and Practice	3
Credits		13
Summer		
PSY 839	Psychoanalytic Theory	3
PSY 876	Multicultural and Gender Intervention Issues	3
Credits		6
Total Credits		31

Course	Title	Credits
Year 2		
Fall		
PSY 509A	Practicum in Psychological Services: Psychotherapy	0
PSY 707	Psychological Assessment II	4
PSY 715	Statistics and Research Design I	4
PSY 737	Child and Adolescent Psychotherapy	3
PSY 738	School Field Experience and Seminar	3
Credits		14
Spring		
PSY 509A	Practicum in Psychological Services: Psychotherapy	0
PSY 712	Advanced Biological Bases of Behavior	3
PSY 713	Psychological Assessment III	4
PSY 723	Advanced Social Psychology	3
PSY 739	The Exceptional Child: Field Experience and Seminar	3
Credits		13
Summer		
PSY 720	Integrating Seminar	3
Credits		3
Year 3		
Fall		
PSY 734	Consultation	3
PSY 750	School-Clinical Child Psychology I: Internship, Ethics and Seminar	4
PSY 759	Early Childhood and Infant Assessment	3
Credits		10
Spring		
PSY 751	School-Clinical Child Psychology II: Internship, Ethics, and Seminar	4
Credits		4
Total Credits		44