

SCHOOL PSYCHOLOGY, PHD

Campus: NYC, Westchester

The PhD in School Psychology program (NYC Campus) was approved in 2019 and enrolled the first cohort of students in Fall 2021. The PhD in School Psychology program is designed to provide education and training in school psychology within a scientist-practitioner model. Striving for excellence as a professional training program, it is fully intended that this new PhD program will attain contingent accreditation status, and ultimately, full American Psychological Association (APA) accreditation status.

PhD School Psychology program students must first complete a master's degree in school psychology, or have been awarded state or national school psychology certification, and sixty-nine hours of the first three years of study in the doctoral program generally correspond to the MEd in School Psychology at Pace University. Students may enter the program with graduate work from other institutions; the prior graduate work is evaluated for transfer credit on a course-by-course basis after acceptance into the doctoral program.

Students from New York State approved School Psychology programs receive 45 transfer credits toward the PhD and are required to pass the comprehensive examination and complete all fourth and fifth year courses, plus any master's level courses they are lacking, at Pace University. Typically, no transfer credit is granted for third- or fourth-year courses and also PSY713 & PSY715. Usually, courses taken over five years prior to student program admission are not granted transfer credit. Transcript evaluation occurs after program admission and matriculation.

| Course | Title | Credits |
|---|---|-----------|
| First Year | | |
| Fall | | |
| PSY 501 | Introduction to School-Clinical Child Psychology I: Professional Attitudes and Behavior | 0 |
| PSY 704 | Advanced Developmental Psychology | 3 |
| PSY 705 | Research Seminar | 1 |
| PSY 717 | Cognitive and Affective Bases of Behavior | 3 |
| PSY 721 | Tests and Measurements | 3 |
| PSY 725 | Advanced Personality Theories | 3 |
| Credits | | 13 |
| Spring | | |
| PSY 502 | Introduction to School-Clinical Child Psychology II: Communication and Interpersonal Skills | 0 |
| PSY 509A | Practicum in Psychological Services: Psychotherapy | 0 |
| PSY 701 | Doctoral Mentored Lab Class | 0 |
| PSY 703 | Psychological Assessment I | 4 |
| PSY 703B | Psychological Assessment I: Lab | 0 |
| Students completing bilingual extension also take PSY703A | | |
| PSY 710 | Psychopathology in Childhood and Adolescence | 3 |
| PSY 715 | Statistics and Research Design I | 4 |
| PSY 722 | Intervention Tech II: Cognitive-Behavioral Perspectives | 3 |
| PSY 727 | Learning Disabilities-Diagnosis/Remediation: Theories and Practice | 3 |
| Credits | | 17 |
| Summer | | |
| At the end of the first year, students are required to take a Qualifying Examination which they must pass in order to proceed to the second year of study. Students who have received transfer credit for first year courses are required to pass the qualifying examination(s) for corresponding courses. Students are permitted to take this examination a maximum of two times in order to pass six of the ten required areas of preparations. All areas must be passed prior to enrolling in the third year of the program. | | |
| Credits | | 0 |
| Second Year | | |
| Fall | | |
| During this second year students must review their academic progress with program advisors. At the end of this second year, upon completion of at least 42 graduate hours in the program, they are eligible to apply for New York State School Psychology Internship Certificate. Candidates who wish to acquire school psychology certification in states other than New York should consult with program advisors. | | |
| PSY 509A | Practicum in Psychological Services: Psychotherapy | 0 |
| PSY 656 | Developmental Disabilities | 3 |

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| PSY 701 | Doctoral Mentored Lab Class | 0 |
| PSY 707 | Psychological Assessment II | 4 |
| PSY 707A | Psychological Assessment II | 0 |
| PSY 738 | School Field Experience and Seminar | 3 |
| PSY 876 | Multicultural and Gender Intervention Issues | 3 |

Credits **13**

Spring

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| PSY 509A | Practicum in Psychological Services: Psychotherapy | 0 |
| PSY 701 | Doctoral Mentored Lab Class | 0 |
| PSY 712 | Advanced Biological Bases of Behavior | 3 |
| PSY 713 | Psychological Assessment III | 4 |
| PSY 713A | Personal Assessment | 0 |
| PSY 716 | Statistics and Research Design II | 4 |
| PSY 723 | Advanced Social Psychology | 3 |
| PSY 739 | The Exceptional Child: Field Experience and Seminar | 3 |

Credits **17**

Summer

Academic Skills: Assessment & Interventions 3

After the second year of the doctoral program, PhD School Psychology students are required to take the Research & Ethics Comprehensive Examinations. Students must pass these Comprehensive Examinations in order to proceed to further doctoral study. Students are permitted to take the Comprehensive Examination a maximum of two times.

Credits **3**

Third Year**Fall**

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|---|--|---|
| PSY 701 | Doctoral Mentored Lab Class | 0 |
| PSY 734 | Consultation | 3 |
| PSY 759 | Early Childhood and Infant Assessment | 3 |
| PSY 750 | School-Clinical Child Psychology I: Internship, Ethics and Seminar | 4 |
| Students completing bilingual extension also take PSY750A | | |
| PSY### Advanced Psychometrics | | 3 |

Credits **13**

Spring

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|---------|--|---|
| PSY 701 | Doctoral Mentored Lab Class | 0 |
| PSY 737 | Child and Adolescent Psychotherapy | 3 |
| PSY 777 | History and Systems in Psychology | 3 |
| PSY 751 | School-Clinical Child Psychology II: Internship, Ethics, and Seminar | 4 |

Students completing bilingual extension also take PSY751A

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| PSY### Statistics Elective | | 3 |
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Credits **13**

Summer

After the third year of the doctoral program, PhD School Psychology students are required to take the School Psychology Practice Comprehensive Examination. Students must pass the Comprehensive Examination in order to proceed to further doctoral study. Students are permitted to take the Comprehensive Examination a maximum of two times.

Credits **0**

Fourth Year**Fall**

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| PSY 701 | Doctoral Mentored Lab Class | 0 |
| PSY 821 | School-Clinical Child Psychology Internship I: Practicum and Seminar | 3 |
| PSY 863 | Dissertation I | 3 |
| PSY### Health Service Provision in Schools OR PSY### Prevention & Intervention Methods | | 3 |

Credits **9**

Spring

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|---|---|---|
| PSY 701 | Doctoral Mentored Lab Class | 0 |
| PSY 822 | School-Clinical Child Psychology Internship II: Practicum and Seminar | 3 |
| PSY Elective (see below) | | 3 |
| PSY### Supervision of School Psychological Services | | 3 |
| PSY864 Dissertation II | | 3 |

Credits **12**

Fifth Year

Fall

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| PSY 861 | Full-Time Internship I | 0 |
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Credits **0**

Spring

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| PSY 862 | Full Time Internship II | 0 |
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Credits **0**

Summer

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| PSY 860 | Summer Full Time Pre-doctoral Internship | 0 |
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(Before or after Fall-Spring Internship)

Credits **0**

Total Credits **110**