

VISION, MISSION, AND PHILOSOPHIES

College of Health Professions

Vision

The College is recognized for its innovative leadership in education, practice, scholarship, and service to improve health and the health professions.

Mission

The College's mission is to educate and challenge diverse students for the health professions to be leaders, innovators and lifelong learners who will positively impact local, national, and global health.

Core Values

The core values of the College of Health Professions are:

- Commitment to quality care
- Cultural competence
- Innovation
- Integrity
- Interprofessional Collaboration
- Scholarship

Lienhard School of Nursing

Vision

The Lienhard School of Nursing will be a leader in innovation and excellence in education, research, and practice in primary health care.

Mission

The Lienhard School of Nursing prepares diverse nursing leaders in primary health care by supporting innovative pedagogy with technology, integrating scholarship with practice, and fostering partnerships among professionals and communities.

Philosophy

Nursing, informed by its rich legacy, facilitates health and access to healthcare for individuals, families, groups, populations, and communities, locally, nationally, internationally, and globally. We prepare nurses who provide safe, quality, holistic, patient-centered care within an evidence-based framework of primary health care in an evolving information age.

The Lienhard School of Nursing (LSN) mission, vision and philosophy accepted by the LSN Faculty Association, May, 2014.

MS in communication sciences and disorders

Mission

The mission of the Graduate Program in Communication Sciences and Disorders (CSD) is to prepare highly competent speech-language pathologists that support mastery of necessary skills for students to lead rewarding, intellectually and civically engaged lives. This mission requires that students develop abilities in written and oral communication, critical and analytic thinking, synthesize information from various sources, evidence-based decision making, leadership, and the importance of context for understanding issues, essential in an increasingly diverse and global world. The CSD profession, by nature, requires the student to embody these skills as well as perspective taking, the ability to collaborate with health professionals in various disciplines, and the ability to connect theory to practical experience. Graduates from this Program will be eligible for American Speech-Language-Hearing Association (ASHA) certification as well as other relevant local and state credentials upon graduation.

MS in nutrition and dietetics

Mission

The mission of the Coordinated Master of Science in Nutrition and Dietetics is to educate and challenge diverse students to become entry-level dietitian-nutritionists to serve as responsible practitioners, leaders, innovator and lifelong learners and to make positive impacts on the nutrition outcomes of the public.

MS in Occupational Therapy Program

Mission

To prepare competent and ethical OT practitioners who maximize clients' quality of life and occupation engagement through technology, evidence-based, client-centered, and inter-professional practice.

Vision

To empower its graduates to become lifelong learners and influential leaders in the profession locally, nationally, and globally.

Pace University-Lenox Hill Hospital Department of Physician Assistant Studies

Vision

The Pace University-Lenox Hill Hospital Physician Assistant Program will prepare lifelong learners to succeed within the rapidly changing health care landscape who are committed to becoming leaders in the PA profession and community.

Mission

The mission of the Pace University-Lenox Hill Hospital Physician Assistant Program is to graduate physician assistants with the requisite knowledge and skills necessary to function in diverse settings. The Program develops leaders committed to professionalism and community engagement.

Physician Assistant Program - Pleasantville

Philosophy

The program philosophy is to educate a diverse student body, including veterans, in an academically rigorous program, with an emphasis on cultural sensitivity and special populations.

Mission

To educate culturally diverse graduate students, including veterans, providing an academically rigorous learning environment that promotes the intellectual, personal and professional growth. The faculty and staff will imbue these qualities and facilitate the development of a learning community that supports the training of quality physician assistants with attributes including lifelong learning, service orientation and an emphasis on primary care. The faculty, staff and students will demonstrate the knowledge, attitudes and understanding necessary to function in diverse communities, populations and settings, and to treat all patients with dignity, respect and compassion.

Vision

To foster a quality academic environment where students and faculty are stimulated to excel by an educational process that provides our post-graduate learners with the necessary academic, clinical, professional, interpersonal and technical skills to function competently, confidently, compassionately and efficiently as culturally sensitive primary care medical providers.