EXPECTED STUDENT LEARNING OUTCOMES OF THE NURSING MASTER'S PROGRAM AND THE DNP PROGRAM

Nursing Master's Programs Expected Student Learning Outcomes

Within the framework of primary health care and consistent with professional standards, the student will be able to:

1. Translate knowledge from nursing and other disciplines to facilitate evidence-based, equitable, person-centered, primary health care.
2. Ensure the provision of person-centered, primary health care that is evidence-based, affirms human diversity, and promotes individual empowerment.
3. Attribute primary health care principles to the delivery of evidence-based care to diverse populations.
4. Evaluate the best evidence, along with clinical judgement and patient preferences and values, to support decision-making and enhance outcomes in the provision of primary health care.
5. Participate in the planning, implementation, and evaluation of evidence-based changes to improve quality and safety in the provision of equitable, person-centered, primary health care.
6. Support interprofessional partnerships with other disciplines and essential stakeholders with attention to legal, ethical, social, health policy, and economic issues that impact the quality and safety of primary health care delivery.
7. Coordinate care within complex healthcare systems that enhances the delivery of evidence-based, equitable, person-centered, primary health care.
8. Evaluate the use of information technologies to support the delivery of safe, high-quality, evidence-based, equitable, person-centered, primary health care.
9. Develop a professional identity that reflects the characteristics and values of advanced nursing practice.
10. Value personal, professional, and leadership development in advanced nursing practice through a spirit of inquiry and reflective practice.

Doctor of Nursing Practice Program Student Learning Outcomes

Within the framework of primary health care and consistent with professional standards, the student will be able to:

1. Create frameworks for advanced nursing practice that synthesize knowledge from nursing and other disciplines to facilitate evidence-based, equitable, person-centered, primary health care.
2. Enhance the delivery of person-centered, primary health care practices that are evidence-based, affirm human diversity, and promote individual empowerment.
3. Facilitate practice grounded in the principles of primary health care to improve equitable, population health outcomes.
4. Propose changes in clinical practice supported by best evidence, along with clinical judgement and patient preferences and values, to improve primary health care practice and outcomes.
5. Lead the planning, implementation, and evaluation of evidence-based changes to improve quality and safety in the provision of equitable, person-centered, primary health care.
6. Promote interprofessional collaborations with other disciplines and essential stakeholders with attention to legal, ethical, social, health policy, and economic issues that impact the quality and safety of primary health care delivery.
7. Design leadership roles within complex healthcare systems that enhances the delivery of evidence-based, equitable, person-centered, primary health care.
8. Implement best practices for the meaningful use of information technologies to support the delivery of safe, high-quality, evidence-based, equitable, person-centered, primary health care.
9. Cultivate a sustainable professional identity in one's self and others that reflects the characteristics and values of advanced nursing practice.
10. Influence the personal, professional, and leadership development in advanced nursing practice in one's self and others through a spirit of inquiry and reflective practice.