

COMMUNICATION SCIENCES AND DISORDERS, MS

Campus: NYC

The Pace University Master of Science (MS) Graduate Program in CSD is full-time and 5-semester (2-years plus one summer). Sixty-credits of academic and clinical coursework and 400 hours of clinical practicum are required to graduate from the Program. Twenty-five of these clinical practicum hours are observational and 50 hours can be obtained at the undergraduate level. Students have access to Pace and CSD facilities, which include an on-site Speech and Hearing Center, audiology test suite, and speech lab with state of the art equipment. The clinical practicum experience includes three semesters in-house and two semesters at an external placement. **The Master's in Communication Sciences and Disorders at Pace will prepare graduates to sit for the PRAXIS examination in speech-language pathology.**

Criteria for Program PROgression

The MS Graduate Program in CSD is designed to prepare the graduate candidate for a successful and fulfilling experience and career in speech-language pathology. To ensure competency in completing the graduate program in speech-language pathology the following criteria must be satisfied:

- Completion of 60 credits of academic and clinical coursework.
- Completion of 400 hours of clinical practicum; 25 of these hours are observational and 50 hours can be obtained at the undergraduate level. Three semesters of these clinical practicum hours are obtained in-house at the Pace University Speech and Hearing Center and two semesters at an external placement or site.
- All graduate candidates are required to meet with their academic advisor every semester to ensure requirements in the graduate program are progressing appropriately. Documentation of advisement is maintained.
- Second-degree graduate candidates who are taking CSD undergraduate coursework on a non-matriculated basis to satisfy graduate program admissions may avail themselves of CSD faculty advisement on an individual basis.
- Students must earn at least a 3.0 grade point average (GPA). Students are advised, monitored, and supported every semester by the CSD faculty to progress to this goal.
- Should a student earn less than a 3.0 in any CSD course the student will be given the opportunity to remediate and/or retake the class one time to earn a minimum of a 3.0. This circumstance can only occur once. Specifically, a remediation plan will be instituted for a student who earns a B- (2.7) in the course and must demonstrate that the standard was met. A student who earns a C+ or C may retake/repeat only one CSD course and must earn a minimum of a B (3.0) in that course to progress through the Program. Students who do not earn a minimum of a B (3.0) in that course will automatically be dismissed. A second B-, C+, or C is an automatic dismissal. A C+ and C are considered as not passing grades in this Program; no grades below C exist in the grading system. Again, students are advised, monitored, and supported every semester by the CSD faculty to meet this goal. Students must meet performance indicators for clinical practicum on-campus and external placements.
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- Finally, students must meet the Essential Functions (found in the Graduate Program in CSD Academic Student Handbook) in five areas to satisfy graduate and professional requirements as measured by state and national credentialing agencies. These five areas are: communication; motor; intellectual-cognitive; sensory observational; and behavioral-social. Many of these skills can be learned and developed during the course of the graduate program through coursework and clinical experience. Failure to meet or maintain the Essential Functions may result in action against the student, including, but not limited to dismissal from the program.

To graduate, students must successfully satisfy all academic (60 credits) and clinical (400 total hours) for the graduate degree. To ensure all academic requirements and credits are met, CSD academic advisors will review students' transcripts at the end of each semester and at the beginning of their last semester. The Clinic Director, Placement Coordinator and Supervisors will monitor and ensure that students receive the required total hours to meet compliance.

Graduates from the MS program will be eligible for American Speech-Language-Hearing Association (ASHA) certification as well as other relevant local and state credentials upon graduation. Passing the Praxis exam is a required component for obtaining certification to practice speech-language pathology by ASHA and most states.

The typical Program of study is delineated in the table below:

Course	Title	Credits
First Year		
Fall		
CSD 658	Advanced Diagnostics in Speech-Language Pathology	3
CSD 670	Neuroscience for Communication Sciences and Disorders	3
CSD 642	Advanced Phonologic/Articulation Disorders	3
CSD 659	Advanced Child Language Disorders	3
CSD 661	Clinical Practicum I: Diagnostic In-House	3
	Credits	15

Spring

CSD 671	Audiologic Rehabilitation	3
CSD 655	Adult Language Disorders	3
CSD 652	Communication Disorders: Autism	3
CSD 680	Applied Research for Communication Science and Disorders	3
CSD 661	Clinical Practicum I: Diagnostic In-House (Pediatric In-House)	3
	Credits	15

Summer

CSD 663	Introduction to Augmentative Alternative Communication	3
CSD 661	Clinical Practicum I: Diagnostic In-House	3
	Credits	6

Second Year**Fall**

CSD 660	Dysphagia	3
CSD 656	Motor Speech Disorders	3
CSD 653	Fluency Disorders	3
CSD 662	Clinical Practicum II (External Placement)	3
	Credits	12

Spring

CSD 657	Professional Issues and Ethics in Speech-Language Pathology	3
CSD 672	Counseling for Communication Science and Disorders	3
CSD 654	Disorders of Voice and Resonance	3
CSD 662	Clinical Practicum II (External Placement)	3
	Credits	12
	Total Credits	60